

EARLY ADVANCED - LEVEL 4

This level assesses the student's ability to use more complex pronouns, adverbs and verb forms.

Student Id:	1 st Testing Date:
Student:	2 nd Testing Date:
Grade:	3 rd Testing Date:
Birth date:	Tested by:
Teacher:	School:

First administration - Assess all items;

Second administration - Assess only missed items and add correct items to previous score.

Third administration - Assess only missed items and add correct items to previous score.

Please record both correct and incorrect student responses.

Structures	Item		1 st	2 nd	3 rd
			Mark 1 or 0		
Reflexive (herself)	4.1	1 st			
		2 nd			
		3 rd			
Reflexive (themselves)	4.2	1 st			
		2 nd			
		3 rd			
Reciprocal (each other)	4.3	1 st			
		2 nd			
		3 rd			
Adverbs with -ly	4.4	1 st			
		2 nd			
		3 rd			
Past perfect, negative	4.5	1 st			
		2 nd			
		3 rd			
Conditional perfect (positive or negative)	4.6	1 st			
		2 nd			
		3 rd			
	4.7	1 st			
		2 nd			
		3 rd			
Present perfect question	4.8	1 st			
		2 nd			
		3 rd			
Past progressive negative question	4.9	1 st			
		2 nd			
		3 rd			
Avoiding double negative	4.10	1 st			
		2 nd			
		3 rd			
Benchmark 8 out of 10					

Students reaching benchmark score are ready for instruction at the Advanced level of English proficiency. Refer to the *ELD Matrix of Grammatical Forms* for examples of Level 5 structures to teach and practice.