

**Lompoc Unified School District
California Mathematics Placement Policy for 7 – 9 Grade Students**

The purpose of the policy is to create a fair, objective, and transparent protocol that serves pupils who are transitioning between 6th grade and middle school and 8th grade and high school. Beginning of the 2016–17 school year, the District will implement the requirements of the California Mathematics Placement Act of 2015 to accurately evaluate and place students in an appropriate mathematics course. The District will take into consideration the following multiple objective academic measures of pupil performance when determining the placement of 7th and 9th grade students:

1. CAASPP standardized mathematics assessment data. (Score of Nearly Met Standards or above)
2. Diagnostic placement test from Renaissance Place STAR Math assessment. (G.E. 7.0 or above)
3. Final math grade on the end of the year report card. (Grade C or above)
4. Teacher recommendation and other objective indicators of student performance.
5. Results from course assessment within the first month of school to ensure accurate pupil placement and permit re-evaluation of individual pupil progress. (Grade C or above)
6. For pupils receiving special education services, the final mathematics placement will be determined by the pupil's IEP team.

Pupils Reporting of Students' Mathematics Performance, Grades 7 and 9

Pursuant to Section 51224.7 of the Education code, site administration will report annually to the Office of Superintendent on the aggregate pupil placement data, demonstrating that all students are appropriately and fairly placed in mathematics courses based upon the multiple objective performance measures listed above.

Parent/Guardian and Pupil Recourse for Challenging Mathematics Placement

The District acknowledges the need to offer clear and timely recourse for each pupil and his/her parent(s) or legal guardian(s) who question the pupil's placement. The District enumerates the following remedial steps:

1. Per parent/guardian's formal request, site administration may make available the outcomes from the objective multiple performance measure listed above.
2. Per parent/guardian's formal request, site administration will allow the student to retake the District math placement exam. Based on the results of this assessment when considered in concert with the other multiple measures, site administration may reconsider student's mathematics placement.

Public Reporting of Mathematics Placement Policy

The District shall ensure that its mathematics placement policy is posted on its website.