## ADMINISTRATIVE BUILDING
7:30 a.m. - 4:00 p.m.

<table>
<thead>
<tr>
<th>TITLE</th>
<th>NAME</th>
<th>PHONE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principal</td>
<td>Paul Bommersbach</td>
<td>742-3000</td>
</tr>
<tr>
<td>Assistant Principal</td>
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</tr>
<tr>
<td>Assistant Principal</td>
<td>Celeste Pico</td>
<td>742-3000</td>
</tr>
<tr>
<td>Activities Director</td>
<td>Claudia Terrones</td>
<td>742-3075</td>
</tr>
<tr>
<td>Athletic Director</td>
<td>Don Cross</td>
<td>742-3073</td>
</tr>
<tr>
<td>ROP – Vocational Advisor</td>
<td>Linda DeMaria</td>
<td>742-3120</td>
</tr>
<tr>
<td>Health Room</td>
<td>Kathie Gracyk</td>
<td>742-2981</td>
</tr>
<tr>
<td>Work Education</td>
<td>Robin Luken</td>
<td>742-3021</td>
</tr>
<tr>
<td>Bilingual Liaison</td>
<td>Reyna Rodriguez</td>
<td>742-3091</td>
</tr>
<tr>
<td>Attendance</td>
<td>Rebekah Razo</td>
<td>742-3010</td>
</tr>
<tr>
<td>Attendance</td>
<td>Heather Stout</td>
<td>742-3010</td>
</tr>
</tbody>
</table>

**Counseling Department**

| Department Chair A - G       | Laná Huyck          | 742-3020  |
| Counselor: S – Z, IEP        | Tasha Oliveira      | 742-3020  |
| Counselor: English Learners   | Maggie Fernandez    | 742-3020  |
| Counselor: H - R             | Cathie Riordon      | 742-3020  |

**PARENT CENTER – RM B-6**

| Outreach Consultant          | Manuela Venegas     | 742-3084  |

**LIBRARY BUILDING**
7:30 a.m. - 4:00 p.m.

| Library Technician           | Erin Simons         | 742-3016  |
| Textbook Clerk               | Cindy Kovach        | 742-3078  |
| Career Center                | Sheri Johnson       | 742-3017  |
PERSONAL DATA

NAME __________________________________________

ADDRESS ______________________________________

PHONE NUMBER __________________________________

IN CASE OF EMERGENCY, CONTACT: ____________________________

PHONE_________________________ ADDRESS _______________________

SCHEDULE
FIRST SEMESTER

<table>
<thead>
<tr>
<th>PERIOD</th>
<th>TIME</th>
<th>SUBJECT</th>
<th>TEACHER</th>
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SCHEDULE
SECOND SEMESTER

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<th>TEACHER</th>
<th>ROOM</th>
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</tbody>
</table>
August 2016

Dear Lompoc High School Students:

I would like to take this opportunity to welcome you to the 2016-17 school year. I am confident that as long as you show us the effort into your education, you will have a successful year.

I would like to challenge you to take advantage of all of the resources we offer at Lompoc High to assist you in succeeding in the classroom. Whether it is getting that extra five minutes of instruction before or after school with your teacher, attending the tutoring offered after school four days a week for extra help, making an appointment with your teacher or your counselor, or simply asking questions in class, there are many resources on campus to assist.

By doing your best and getting good grades, it gives you the opportunity to be involved in extra-curricular activities we offer here at Lompoc High School. It could be one of our numerous clubs, drama, music, sports, one of our three academies, or an officer for the Associated Student Body. Whichever one you choose, getting involved with your school or representing your school gives you a chance to become a well rounded, balanced student that colleges and/or employers like to see from a student. Remember, you must be earning at least a 2.0 Grade Point Average at each of the 6 week grading periods in order to continue participating.

One of the other important ingredients that leads to a successful student academically is attendance. It is expected that you arrive to school before the 5 minute bell rings at 7:55 AM, are seated in each of your classes prior to the tardy bell, showing your teacher you are ready to learn. This is a routine you must follow each and every day in order to be successful. If you are not in class, you are missing out on a great opportunity to learn.

With that, I wish all of you a rewarding and successful 2016-17 school year.

Sincerely,

Paul Bommersbach
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<tr>
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<td>Back Page</td>
</tr>
</tbody>
</table>
SCHOOL PROFILE

Lompoc High School is a comprehensive four year co-educational public institution with a diverse ethnic and socio-economic student body of approximately 1,400 students.

Lompoc High School is committed to providing a strong comprehensive education for all of its students. Lompoc provides college bound students with a rigorous A-G UC/CSU course of study supported by the strong liaisons with the University of California, Santa Barbara, California Polytechnic State University, San Luis Obispo, and Allan Hancock Community College. Lompoc High School is fortunate to have a varied and acclaimed vocational and technical education program for students planning to attend technical schools or to enter the work force immediately after graduation. Students enrolled in the Space, Technology and Robotics Systems (STaRS) academy are prepared to enter the Engineering fields, while students enrolled in Career Awareness Starts Here (CA$H) academy are prepared to enter the Business and Entrepreneurial fields, and students enrolled in the Health and Wellness Career (HaWC) academy are prepared to enter careers in the Medical sciences fields. Our Agriculture Department, Career Technical Education (CTE), Regional Occupational Centers and Programs (ROP) and Visual & Performing Arts Department also excel in preparing students for both college and careers.

For the school’s increasing population of English Learners, Lompoc provides the necessary courses and teaching staff to assist students becoming English proficient and succeeding in their academic education. In every academic or vocational setting, technology plays an important role. Even in the face of budget cuts, the school has found ways to continue to develop technology as a tool for curriculum development and communication. Forty-two classes are equipped with document cameras, LCD projectors, interactive projectors, Google chromebook carts and white boards as well as staff development/training on how to integrate technology with instruction.

Lompoc prides itself with a qualified and hard working staff and administration that are dedicated to their students’ academic and interpersonal success. We proudly offer a wide range of courses from intensive intervention to advance placement courses.

Lompoc High School has a long tradition of excellence with a strong interscholastic athletic program of 21 CIF recognized teams. Lompoc also offers a wide variety of student leadership and community service organizations and clubs.

Lompoc High School chartered its PTSA in 1992, and parental involvement is highly valued and continues through many organizations.

Special Programs and Services:
- Advanced Placement Courses
- Bilingual Services
- Blackboard Notification Service
- Career Center Resources
- CA$H Business Academy
- Counselor Referral to the Community Agencies
- Coordination of Student Services Team
- Dropout Prevention Specialist
- English Language Development
- Health Services
- Honor Classes
- Independent Study Program
- Homebound Instruction
- HaWC Academy
- Home Visits Intervention
- Regional Occupational Program
- School Psychologist Services
- School Wires Mobile App
- Special Education Classes
- Speech Therapy Services
- STaRS Academy
- Student Study Team
- Title I Services
- Tutoring
- Work Experience Education

TITLE IX: NON-DISCRIMINATION
Title IX for the Education Amendments of 1972 states that “No person shall...on the basis of sex, be excluded from participation in, be denied the benefits or be subjected to discrimination under any education program or activity receiving Federal financial assistance.” Title IX concerns or complaints should be directed to the administrator who is the school’s Title IX Compliance Officer. The Lompoc Unified School district Compliance Officer may be contacted by calling 742-3300.
LOMPOC HIGH SCHOOL
STUDENT/PARENT COMPACT

PARENT/GUARDIAN AGREEMENT

I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school discipline policy.
- Establish a time for homework and review homework regularly.
- Provide a quiet, well-lighted place for study.
- Encourage my child’s efforts and be available for questions.
- Stay aware of what my child is learning.
- Provide a library card for my child.
- Read with my child and let my child see me read.
- Encourage the importance of standardized tests.

STUDENT AGREEMENT

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pens, pencils, paper, and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of conduct.
- Take standardized assessments to the best of my ability.

TEACHER AGREEMENT

It is important that students achieve. Therefore, I shall strive to do the following:

- Provide appropriate and meaningful homework assignment for students.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing information about student progress.
- Use special activities in the classroom to make learning enjoyable.

PRINCIPAL AGREEMENT

I support this form of parental involvement. Therefore, I shall strive to do the following:

- Provide for an environment that allows for positive communications between the teacher, parents, and the student.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.
LOMPOC UNIFIED SCHOOL DISTRICT

MISSION

The staff of the Lompoc Unified School District is committed to educate all students to become responsible, thinking, contributing members of our society. For this to occur, students must become:

- Proficient in reading comprehension, communication, computation, reasoning, and problem solving.
- Aware of our American heritage and the importance of participation in the democratic process.
- Capable of problem solving in a variety of real-life situations.
- Aware of the many cultures that contribute to and make up our world.
- Responsive to the important role of fine arts and humanities in personal development.
- Committed to good health, a lifestyle that promotes physical fitness, and positive self-esteem.
- Willing to assume responsibility for their actions.
- Respectful of the rights and feelings of others.

These goals will be accomplished as the District establishes high expectations for student achievement, maintains a safe and orderly learning environment, develops cooperative and collaborative decision-making processes, and places primary emphasis upon the importance of effective teaching-learning practices.

“We Take Pride in Student Success.”
LOMPOC HIGH SCHOOL
VISION AND MISSION

Mission: The mission of Lompoc High School is to provide a quality education for every student to ensure that they all achieve a high level of success.

Vision: We believe all students can learn and be successful. Each student is highly valued.

This we believe:
- All students can succeed.
- To be successful, students and staff require a safe and clean campus.
- All subject areas are important to the success of the students.
- Staff collaboration and professional growth are necessary for continuous improvement.
- Staff represents positive role models.
- Student success increases in a learning environment supported by students, parents, teachers, staff, site administration, district administration, and the community-at-large.
- The staff is committed to connecting students to school.
- With support, every student can maximize learning opportunities in school to create options before and after graduation.
- Students need high expectations and the support to reach them.
- It is possible to break the habits that lead to failure and to teach habits that lead to success.
- Increased student achievement is driven by planning, instruction, and assessment.

BRAVE PRIDE Standards (ESLRs)
Students who attend LHS will have a comprehensive experience that leads towards and prepares them for BRAVE PRIDE.
LOMPOC HIGH SCHOOL CREST

UPPER LEFT CORNER: The sign of the “Label” indicates the First Son or School in the District. This is a place of Honor in the Crest.

UPPER LEFT SECTION: Sign of Education and Academics. Shown here as the real purpose of the school’s existence.

LOWER LEFT SECTION: Sign of Strength and Valor of those in the school and their ability to ward off all outside influences.

UPPER RIGHT SECTION: hands clasped in friendship indicative of the feeling between students and the school/community.

LOWER RIGHT SECTION: Sign of Science (Vandenberg) and Agriculture (Lompoc Valley products) living harmoniously together.

WAVY LINE: In the center of the crest represents the Santa Ynez River.

IN TENEBRIS LUX: From Darkness, Light.

ALMA MATER

Nestled in the fertile valley
Peaceful colored hue
Blue and White our Alma Mater
We will sing to you.

Faithful true we'll be forever
Lompoc White and Blue
Hail to thee our Alma Mater
Hail oh hail to you.

Lift the chorus
Speed it onward
Loud her praises cry
Hail to thee our Alma Mater
Hail to Lompoc High.
School-Wide Behavior Expectations

Safety
- Security
- Freedom From Harm

Respect
- Golden Rule
- Pride/Positive Attitude
- Compliance

Responsibility
- Accountability
- Preparedness
- Performance

People
- Self
- Staff
- Students
- Community
- Parents & Guardians

Places
- On Campus
- Off Campus
- In Buildings
- Outside Buildings

Things
- Property
- Materials
- Equipment
## School-Wide Behavior Expectations

<table>
<thead>
<tr>
<th></th>
<th>Safe</th>
<th>Respectful</th>
<th>Responsible</th>
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<tbody>
<tr>
<td><strong>Classroom</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Treat others &amp; property with respect.</td>
<td>Be on time &amp; prepared.</td>
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<tr>
<td></td>
<td>Ask permission to leave assigned areas.</td>
<td>Follow directions.</td>
<td>Stay on task.</td>
</tr>
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<td></td>
<td>Follow directions &amp; safety procedures.</td>
<td>Actively listen to designated speaker.</td>
<td>Resolve attendance issues before class.</td>
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<tr>
<td></td>
<td>Keep walkways &amp; entrances clear.</td>
<td>Use appropriate voice &amp; words.</td>
<td>Sign in / sign out.</td>
</tr>
<tr>
<td><strong>Eating Areas</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Treat others &amp; property with respect.</td>
<td>Clean up after yourself. (Use trash cans.)</td>
</tr>
<tr>
<td></td>
<td>Walk at all times.</td>
<td>Use appropriate voice &amp; language.</td>
<td>Use the trash cans.</td>
</tr>
<tr>
<td></td>
<td>Keep walkways clear.</td>
<td>No harassment.</td>
<td>Remind others to follow rules.</td>
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<tr>
<td></td>
<td>Wait your turn in food lines.</td>
<td>Limit public displays of affection.</td>
<td>Stay in the designated area.</td>
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<td></td>
<td></td>
<td>Remove hats &amp; head-coverings.</td>
<td>No food is to leave the cafeteria or patio area,</td>
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<td>unless attending on-campus meetings.</td>
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<tr>
<td><strong>Assemblies/Activities</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Be attentive.</td>
<td>Sit quietly.</td>
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<td></td>
<td>Enter &amp; exit in an orderly fashion.</td>
<td>Listen with an open mind.</td>
<td>Participate appropriately.</td>
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<td>Sit down promptly.</td>
<td>Remove hats &amp; head-coverings.</td>
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<td>Applaud appropriately.</td>
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<tr>
<td><strong>Walkways / Outside Areas</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Use appropriate voice &amp; language.</td>
<td>Clean up after yourself. (Use trash cans.)</td>
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<tr>
<td></td>
<td>Keep walkways clear.</td>
<td>Limit public displays of affection.</td>
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<td>Allow others to pass.</td>
<td>Follow directions.</td>
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<td></td>
<td>Move to class on time.</td>
<td></td>
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<tr>
<td><strong>Parking Lot</strong></td>
<td>Drive 5 mph (walking speed).</td>
<td>Treat others &amp; property with respect.</td>
<td>Clean up after yourself. (Use trash cans.)</td>
</tr>
<tr>
<td></td>
<td>Be aware of pedestrians &amp; bicycles.</td>
<td>Follow directions.</td>
<td>Follow all safety rules.</td>
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<tr>
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<td>Give pedestrians right of way.</td>
<td>Use appropriate voice &amp; language.</td>
<td></td>
</tr>
<tr>
<td><strong>Office</strong></td>
<td>Hands &amp; feet to self.</td>
<td>State your purpose politely.</td>
<td>Sign in.</td>
</tr>
<tr>
<td></td>
<td>Use chairs &amp; tables appropriately.</td>
<td>Use appropriate voice &amp; language.</td>
<td>Return promptly to class after office visit.</td>
</tr>
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<td></td>
<td></td>
<td>Remove hats.</td>
<td></td>
</tr>
<tr>
<td><strong>Restrooms</strong></td>
<td>Keep water in sink.</td>
<td>Treat others &amp; property with respect.</td>
<td>Flush toilets.</td>
</tr>
<tr>
<td></td>
<td>Inform adults of damages.</td>
<td></td>
<td>Clean up after yourself. (Use trash cans.)</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Treat others &amp; property with respect.</td>
<td>Sign in.</td>
</tr>
<tr>
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<td>Walk at all times.</td>
<td>Use appropriate voice &amp; language.</td>
<td>Return materials &amp; equipment.</td>
</tr>
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<td><strong>Computer Labs</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Treat others &amp; property with respect.</td>
<td>Return materials to proper places on time.</td>
</tr>
<tr>
<td></td>
<td>Keep walkways &amp; entrances clear.</td>
<td>Use appropriate voice &amp; language.</td>
<td>Use internet appropriately.</td>
</tr>
<tr>
<td></td>
<td>Use chairs &amp; tables appropriately.</td>
<td>Follow directions.</td>
<td>Print only what’s needed.</td>
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<td></td>
<td>Keep food &amp; drink outside.</td>
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<tr>
<td><strong>On Campus</strong></td>
<td>Hands &amp; feet to self.</td>
<td>Use kind words &amp; actions.</td>
<td>Follow school rules.</td>
</tr>
<tr>
<td></td>
<td>Use all equipment &amp; materials appropriately.</td>
<td>Use appropriate voice &amp; language.</td>
<td>Remind others to follow school rules.</td>
</tr>
<tr>
<td></td>
<td>Follow directions &amp; safety procedures.</td>
<td>Clean up after yourself.</td>
<td>Take proper care of all personal belongings and school equipment.</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Follow directions.</td>
<td>Be honest.</td>
</tr>
</tbody>
</table>

Lompoc High School Student/Parent Handbook 2016-2017
## ACADEMICS

### MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS AND MINIMUM COLLEGE ADMISSIONS REQUIREMENTS

#### CAPSTONE A
**MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS**  
(Prepares student for Community College or Vocational Tech Schools)

- **English**: 4 years
- **Mathematics**: 3 years  
  - Three different levels, including Math 1
- **History**: 3 years  
  - World History  
  - US History  
  - American Government/Econ
- **Science**: 3 years  
  - 1 year Physical Science  
  - 1 year Life Science  
  - 1 additional year Physical or Life Science
- **CCR/Health**: 2 years
- **Physical Education**: 2 years
- **Foreign Language or Visual & Performing Arts**: 1 year

**Capstone Course / ROP**

**Earn 230 credits**

#### CAPSTONE B
**4-YEAR “A-G” COLLEGE ADMISSIONS REQUIREMENTS**  
(Prepares student to be eligible for University Admissions)

- **English (College Prep)**: 4 years
- **Mathematics**: 3 years  
  - Math I, Geometry, Algebra II, Pre-Calculus
- **History**: 3 years  
  - World History  
  - US History  
  - American Government/Econ
- **Science**: 3 years  
  - 1 year Life Science  
  - 1 year Physical Science  
  - 1 year additional year Physical or Life Science
- **Foreign Language**: 2 years  
  - (same language)
- **CCR/Health**: 2 years
- **Physical Education**: 2 years
- **Visual & Performing Arts**: 1 year  
  - Must be consecutive
- **College Prep Elective**: 1 year

**Grades of “C” or better required for college admissions.**

**Earn 230 credits**

---

**ALL STUDENTS MUST COMPLETE MINIMUM HIGH SCHOOL GRADUATION REQUIREMENTS.**  
The student’s academic and post-secondary goals determine which Capstone should be followed. The final responsibility for meeting graduation requirements rests with the student and his/her parent(s)/guardians(s).
Students must have the following credits in order to be classified at that grade level and to participate in the activities of that class:

- 10th grade: 50
- 11th grade: 100
- 12th grade: 160

Promotion will take place only at the beginning of the school year.

EARLY GRADUATION
Students may request graduation whenever they fulfill the course, credit requirements. The "Statement of Graduation Intention" should be filed with the Counseling Department one year prior to the graduation date. Early graduates are eligible to participate in events, honors, scholarships, awards, and other special events to which the graduating class is invited.

GRADUATION TIMELINE
An 18 year-old student may attend his or her high school if the student has been continuously enrolled in a high school and is on track to graduate within four (4) years or eight (8) semesters of a high school curriculum. One exception to the above would allow an 18 year-old student who could graduate within nine (9) semesters of continuous enrollment. This exception must be approved by the high school principal or designee. In all cases, all credits and graduation requirements must be completed by graduation if the student is to participate in the graduation ceremony.

GRADUATING WITH HONORS
THE "LEGION OF ACADEMIC MERIT" and "HONORED SCHOLARS"
The “Legion of Academic Merit” will be awarded to graduating seniors who have, at the conclusion of the seventh semester, an overall weighted GPA greater than 4.0. “Honored Scholars” will be awarded to graduating seniors who have, at the conclusion of the seventh semester, an overall weighted GPA of 4.0.

The five highest overall weighted GPA students, at the conclusion of the seventh semester, will be invited to submit a speech to be delivered at Commencement. The speech will be written by the student and delivered to the principal by May 1st. The principal will be responsible for selecting a team to judge the speeches. Of the top five only two speeches (the two selected by the team) will be delivered at Commencement. Weighted grades for Advanced Placement Classes count toward this award.

BRAVE PRIDE SPEECH
A third speech will be given at graduation and will be open to all seniors who fall within the following guidelines:

- 2.0+ GPA
- Good Conduct
- Regular Attendance

Students can apply by submitting an essay on the topic given that year. Essays will be due to Mrs. Huyck in the counseling office by May 20th. The principal will be responsible for selecting a team to judge the speeches. Qualifying speeches will then be delivered to the team of judges and one speech will be selected to be delivered at commencement.

COMMENCEMENT EXPECTATIONS
Only those students who meet all graduation requirements prior to the graduation ceremony will be eligible to participate in the graduation ceremony and will be granted a diploma. Students who do not wish to participate in the graduation exercises will be issued a diploma upon completion of the school term in which the graduation requirements are completed. Students will not be allowed to march in the graduation ceremony if they have not completed all requirements prior to the date of graduation.

Participation in any co-curricular/extra-curricular school activities is a privilege not a right including: walking at graduation, grad night, senior enrichment trip, prom, etc. All school rules remain in effect for all students regardless the time of year and/or the student's grade level! Students who participate in grade level “pranks” are subject to penalty for each school rule that may be broken and may be financially liable for loss or damage to school property.

DRESS CODE EXPECTATIONS FOR COMMENCEMENT
Following are the graduation dress code expectations:

- Males: Dress shirt with collar and tie, solid color dress slacks, socks, dress shoes.
- Females: dress or dressy skirt or dress slacks and blouse, dress shoes or dress sandals.
- NO denim jeans, shorts, tee shirts, bare midriffs, no white socks, no polo shirts, athletic shoes, beach attire, or flip flops.

If the dress code creates a financial hardship, please contact the Activities Office for more information on obtaining the appropriate attire.

Students will not be allowed to carry flowers, balloons, packages, bags, cameras, purses, etc. into the graduation ceremony. Parents and friends must wait until after the graduation ceremony to present the graduates with gifts, favors, or other mementos. Caps and gowns shall be worn without alteration, without adornment, and without decoration or attachments. Students not complying may be denied participation in commencement activities.

GRAD NITE
Grad Nite is considered a school sponsored activity and thus all school regulations apply to all students and guests attending. If a student or guest is found to have violated a school rule, the student or guest faces
discipline consequences and a parent will be asked to pick the student or guest up from Grad Nite/Sheriff’s station. For specific offenses and consequences refer to the Student Discipline Code starting on page 29. If your senior fails to graduate and has purchased a Grad Nite ticket, they will then become a guest and additional payment will be required.

CONCURRENT ENROLLMENT
In some cases credit may be earned concurrently at the District’s Adult School or another institution such as Allan Hancock College, a university, or in summer session completed in another district. Such credit may be granted only if approved by the principal prior to enrollment in the class and upon counselor recommendation.

CREDITS FROM ALTERNATIVE AND OTHER PROGRAMS
Students returning from Maple High School may take back sufficient credits to put them on track with their graduating class. Students must follow a referral process from Maple HS to return to LHS. A maximum of 45 credits per semester is allowable from all sources without prior counselor approval.

HOME SCHOOL
Home school students must present a transcript from an accredited agency for those credits earned outside of LUSD. Only credits from an accredited high school may be posted on a student’s transcript.

LOMPOC UNIFIED SCHOOL DISTRICT ARTICULATION AGREEMENTS
Many articulation agreements are in place between Lompoc Unified School District and Allan Hancock College. The criteria in the agreement must be followed for a student to be eligible to earn college credit in a course taken in high school. An articulation agreement can be specific to a class. Most classes follow similar criteria, which state: “The student must earn an “A” or “B” in the articulated high school class and then complete the next level course at Allan Hancock College with at least a “C”. The Allan Hancock course must be completed within three years of completing the high school class. If the student follows this agreement, he/she may receive Allan Hancock College credit for the articulated high school class.

Students should discuss the agreement with their high school counselor and call the high school Articulation Technician at Allan Hancock College (922-6966 ext. 3734). For a list of eligible classes see page 16 in the LHS Course Description Guide.

GRADE REPORTS
Grade reports are mailed home about one week after the end of each grading period. Credit for each class is earned at the end of each semester. However, eligibility for the athletic/activities program at Lompoc High School is determined by each grading period/semester.

End of Progress 1 September 23, 2016
End of Progress 2 November 4, 2016
End of Semester 1 December 16, 2016
End of Progress 4 February 24, 2017
End of Progress 5 April 21, 2017
End of Semester 2 June 8, 2017

Parents are urged to follow up regarding grade reports by:
- Discussing the reports with their students.
- Increasing their monitoring of homework.
- Reviewing class work with their students at home.
- Calling or emailing the teacher.
- Making a follow-up contact with the teacher in several weeks to determine that improvement has been shown.
- Monitoring on-line assignments (Zangle).
- Parent Link App

GUIDANCE AND SUPPORT SERVICES

GUIDANCE/COUNSELING SERVICES
The Lompoc High School Counseling Department has four (4) counselors. The following counseling and student support personnel are available to the students at Lompoc High School:

- 4 Full Time School Counselors (1 bilingual in Spanish)
- 1 Psychologist – 1 day per week
- 1 Speech and Language Specialist
- 1 Nurse – as scheduled
- 1 Health Care Clerk- as scheduled

In support of the American School Counselors Association’s National Model for School Counseling programs and in collaboration with Lompoc Unified School District school counselors, LHS counselors provide a comprehensive and developmentally appropriate counseling program that addresses the academic, career, and personal/social growth of all students.

Lompoc High School’s Academic Review
- Meeting with all students at each grade level in classes, small groups, and/or individually.
- Dissemination of information on colleges, career opportunities, financial aid, and scholarships available to students.
- Collaboration with teachers, parents, agencies, and other school personnel and remedial services.
- Presenting, participating, and organizing workshops and programs for Lompoc High School students and parents.
- Being advocates and resources on behalf of students at school and in the Lompoc community.

Lompoc High School Student/Parent Handbook 2016-2017
Guidance Services at Lompoc High School is a program of support to help all students obtain a comprehensive education based on each student’s abilities, aptitudes, interests, talents, and goals. Students at Lompoc High School are assigned to counselors according to their last names or program placement. Counselor/student assignments are posted on the school website. The counseling department can be reached at 742-3020.

- Students not meeting graduation requirements will receive additional intervention strategies to include, but not limited to, CAHSEE support classes, alternative education options, and other services needed.

HOW TO SEE YOUR COUNSELOR
Students and/or parents may schedule an appointment through the counseling secretary. Counselors may be available on a “walk-in” basis before or after school, and during lunch. Students are urged to use these times to ask questions, pick up information, and receive help. Counselors are also available by e-mail.

SCHOOL ENROLLMENT
Before enrolling at Lompoc High School, the parent should pick up the enrollment packet in the counseling office and make an appointment with the secretary. At the time of the appointment, the counselor will discuss with the student and the parent the student’s academic needs and create a suitable schedule. It is important that all documents in the First-Day Packet are signed and brought to the counseling appointment before a student can be enrolled.

ACADEMIC WAIVER
Students wishing to take an Honors or Advanced Placement class who have not met the prerequisites can request an academic waiver. Please see your counselor for more information.

STUDENT SCHEDULES
Lompoc High School students receive computer-generated schedules at the beginning of each semester. Some classes, such as ROP, English Language Development and some others, may be listed as double periods/blocks. It is important for parents to review these with their students and to contact the counseling office if there is an error.

SCHOOL WITHDRAWAL
Parents wishing to withdraw their students from Lompoc High School must present their reasons in person or in writing. The student should bring a note from the parent two (2) days before leaving the school. The process of withdrawal requires that a student clear all school debts, sign out of classes, and return the school ID. Forms for withdrawal or transfer may be obtained from the Registrar. Copies of the student’s immunization record may also be requested from the Registrar. Students may not hand carry their official records. These will be sent to the receiving school upon request.

GUIDANCE SERVICES
The LHS Guidance Services is a program that assists students in making educational decisions based on each student’s abilities, aptitudes, interests, talents, and goals. Counseling is available to assist students and parents in making educational decisions and in planning for the future, including career, college, and personal development.

变更状态
父母和学生被要求通知注册处并提供支持性文件。变更状态包括但不限于:
- 改变监护权。
- 改变学生法定名称。
- 改变电话号码/地址。
- 改变学生状态。

TUTORING
LHS致力于学生成功。我们因此分配时间和资源给我们的后校辅导项目。我们提供学生在所有内容领域的帮助，包括电脑使用并在我们的图书馆和在我们的阅读实验室。辅导项目为学生提供一个强大的学术资料，但是我们鼓励所有学生利用优势。我们提供安静的设施和额外的学术支持，由有资格的教师和工作人员提供。

DEPARTMENTAL TUTORIAL
学生被鼓励利用我们的额外时间资源提供给大多数教师的学术帮助和辅导。这可能在之前或之后，或在午餐时间。父母可能被要求提供一些家教。在家庭。

PARENT / STUDENT CENTER
Lompoc高中的合作伙伴关系将增加父母参与度和参与度，促进社会、情感、和学术成长。因此LHS在2009年开设了我们的父母/学生中心（The Open Door）。我们自豪地提供了一系列服务给我们的学生和他们的家人，包括学术辅导，个人管理，电脑使用和转介到社区资源。The Open Door位于B-6，学校旁边。它是开放的周一至周五从8 – 4:30 pm。并由我们的辍学预防专家监控。更多信息，电话(805) 742-3084。

CAREER CENTER
LHS Career Center为学生提供工作教育和Career Center Technician。学生们被帮助在他们的寻找工作和职业道路，学生们可以接受简单的在线评估，ASVAB测试，工作实习作为额外的工具，用于职业和研究。职业规划的过程包括收集信息，结合现实世界的经验，所以学生可以做出对未来基于事实和自我知识的现实决策。Career Center位于Library 4。父母和学生可以在任何时间停止。

Lompoc High School Student/Parent Handbook 2016-2017
LOMPOC HIGH SCHOOL LIBRARY
The library opens its doors to students and staff from 7:30 to 4:00 daily. The library’s collection contains about 20,000 fiction and non-fiction titles as well as a growing number of E-book and other digital resources. The library houses 27 computers for student use and three computers for catalog access. The library provides a copy machine for student use and a networked printer. Students can borrow books for two weeks; books can be returned or renewed before their due date.

Students, staff and parents can access the LHS library website by going to “Libraries” at www.lusd.org. The website provides links to a variety of academic resources.

COMPUTERS FOR STUDENT USE
Computers are available in the library, counseling office, and career center office throughout the day. All students who want to use LUSD computers must sign and comply with the LUSD Internet Agreement; this document explains and upholds guidelines for Internet use. All computers in the counseling office are for college preparation, testing, and scholarship applications. All LUSD computers are for school and academic pursuits; digital etiquette and scholarship are essential behavioral expectations, and during lunch, students in the library must use their ID to check out computers. Also during lunch, students may use Internet devices for some entertainment purposes, but violence, bullying, noise, obscene images, and/or profanities are unacceptable and could result in loss of computer privileges.

All students have an LUSD Windows log-in and account; this account gives them the privilege of saving documents to their own document files; however, students may want to carry a “flash drive” or use a G-mail account to move documents from home to school.

HEALTH SERVICES
The health office is open all day during school hours. Students who become ill, injured during the school, or unable to finish the school day, should report to the health office after obtaining a pass from their teacher. The health office will contact parents and send students home as necessary.

Students needing to be excused from PE for health reasons must bring a note from their parent or doctor. A parent note may excuse a student for a maximum of three days. Excuses for more than three days must be authorized by a doctor and be submitted to the LHS nurse. The parent should contact the nurse about homebound instruction for a student who will be absent for medical reasons for ten (10) or more consecutive school days.

Special health problems should be brought to the nurse’s attention so that appropriate arrangements can be made. Students may receive prescribed medication during the school day if a physician’s directive for medication is completed and on file in the LHS health office for the current school year. Students may not have in their possession either prescription or over-the-counter drugs. (Exception: asthma inhalers or epipens— with special documentation from physician and parent on file with the school.)

It is very important that the Emergency Care Card on file with the school is kept current with information about how parents or alternates can be reached in an emergency involving their student. Please report any changes in address, telephone numbers or alternates immediately.

The school nurse may be contacted at 742-2981.

WORK PERMITS
California State Labor Law requires all students under the age of 18 be issued a Work Permit before employment at any work site. Work Permits are issued by the student’s assigned school by an authorized designee or by the Lompoc Unified School District. Work hours, placement, and total hours are regulated by state education and labor code and by school district policy. Students must maintain a 2.0 grade point average and must have satisfactory attendance and behavior to obtain and keep a Work Permit. Work Permits may be revoked if academic, attendance, and behavior standards are not met. Tutoring will be required if student receives a Probationary Work Permit. For additional information contact Mr. Robin Luken, Work Education Coordinator at 742-3021.

Work permits will not be issued to students who do not attempt the STAR test or score less than a 3.0 on any sub test.

To qualify to enter the Work Education program a student must:
- Be employed
- Be 16 years of age and a junior or senior – student can apply for exemption
- Meet the school’s minimum day enrollment requirements
- Have the approval of the Work Experience teacher
- Have recommendation of counselor
- Have good grades and minimum GPA of 2.0
- Have good attendance record
- Have parent/guardian approval

How to enroll in Work Experience Education (WEE):
- You must have a legal job
- You must obtain a work permit
- During the first 3 weeks of a semester see your counselor and ask to enroll
- Attend lunch meetings every 2 weeks in the Career Center
- Earn 5-10 credits each semester, maximum 40 credits in two years
- Turn in time sheet and pay stub every week
How to enroll in tutoring program (Elementary Schools):
- Must be a junior or senior with a 2.0 or above
- Must have recommendation from counselor
- Have enrolled in psychology, sociology or worked with young children
- Have transportation to and from the elementary school
- Must have periods 1-2, 3-4 or 5-6 as tutor periods
- Will be enrolled in Work Education which meets once every two weeks
- Turn in a time sheet signed by the teacher each week

STUDENT RECOGNITION

The staff at Lompoc High School is committed to recognize students’ achievement and effort. To demonstrate the value of hard work and successful completion of requirements, several programs are in place at Lompoc High School.

LOMPOC HIGH SCHOOL RENAISSANCE PROGRAM

The Renaissance Program honors, recognizes and rewards academic excellence at Lompoc High School. Students who earn all A’s, all A’s and B’s, or who improve their grade point average by .5 may apply for benefits under Renaissance. Membership is good for one (1) semester and may entitle a student to discounts at community businesses, a special T-shirt, free dances, pizza lunches and more.

CALIFORNIA SCHOLARSHIP FEDERATION

California Scholarship Federation (CSF) is an honor society whose purpose is to encourage high standards of scholarship, service, and citizenship. At graduation, CSF recognizes seniors who qualify for life membership. The honor graduate wears the distinctive gold tassel and gold cord at commencement exercises. To qualify for CSF membership, a student must participate in community service and earn CSF qualifying grades in designated academic subjects. A list of these designated subjects is available from the CSF advisor and is posted regularly on the CSF Bulletin Board in the counseling office. Membership is not automatic. A student must apply for membership each semester he or she is eligible. Life membership is earned by being CSF qualified at least four (4) of six (6) semesters in grades 10 – 12, with one (1) semester of eligibility occurring in the 12th grade. CSF Life Membership qualifies graduates for scholarship and collegiate honors at entrance.

PRINCIPAL’S LIST

The Principal’s List is compiled at the end of each semester to give recognition to those students who have achieved academic excellence. In order to qualify for the Principal’s List, a student must:
- Successfully complete a minimum of five (5) subjects exclusive of enrollment in concurrent courses at Allan Hancock Community College, Adult School, and correspondence courses. **Double period courses count as one subject only, including Classroom and Office Service.**
- Have a grade point average of 3.8 or higher for the semester.

Students who have earned the honor of being placed on the Principal’s List receive a certificate signed by the school principal.

SCHOLAR LETTER AWARDS

Scholar letters are awarded at the end of the semester to students who earn a 3.8 GPA or higher. The letter will be given the first time only. Students also receive their graduation numerals.

Students who achieve a 3.8 GPA or better a second time are awarded the Scholar Bar.

Students who achieve a 4.0 GPA are awarded the 4.0 pins in addition to the Scholar Numerals and the Scholar Bar. This award is given at the semester only and is received each time the 4.0 GPA is achieved. The SAT patch is awarded to those students who achieve 1800 or better on the SAT exam.

SCHOLAR ATHLETES

Lompoc High School students who maintain a 3.0 (B) GPA while participating on a high school athletic team shall be designated as Scholar Athletes in recognition of attaining scholastic and athletic excellence. A senior boy and a senior girl are selected each year by the Athletic Department as Lompoc High School’s outstanding Scholar Athletes, based on their cumulative GPA’s and their athletic accomplishments.

LOMPOC HIGH SCHOOL’S BRAVE OF THE QUARTER

Every quarter the Lompoc High School faculty nominates students at each grade level for Brave of the Quarter. The faculty then selects four students at each grade level to be honored as Braves of the Quarter. Selectees are honored at a luncheon.

The criteria used in the selection of the Braves of the Quarter include:
- Participation in class, completion of home work on schedule, positive contributions to the class, exhibiting better than average effort;
- Exemplary citizenship and conduct
- Outstanding school loyalty and having a positive influence on Lompoc High School, and
- Exemplary school attendance.
PACE SETTER
Pace Setter criteria to guide LHS Administration for the final selection process of this time honored acclaim to recognize and reward our most distinguished student citizens within each graduation class.

Student nominees must meet or exceed all the following expectations to be considered a Pace Setter candidate:
- Must not have any LHS out of school suspensions grades 9-10-11-12.
- Must have been a LHS student for grades 10-11-12 (minimally).
- Must have distinguished themselves in at least one or more LHS extra or co-curricular activities for at least 3 years at LHS. Community “service above self” may be considered as an addendum or substitute for LHS activities.
- Must (minimally) have an “overall weighted” GPA of 3.0 or higher.

ATTENDANCE REGULATIONS

California State Law requires that every student attend school until the age of 18 years or graduation from high school. Lompoc High School needs strong support from the community, school staff, families and students for regular, punctual attendance by all of its students.

SCHOOL ATTENDANCE
The administrative and instructional personnel at Lompoc High School believe that a student’s academic success will be closely related to his or her attendance.

To increase student attendance, the following measures have been implemented:
- Attendance is reported and monitored period-by-period.
- Parents are notified of absences and tardies by an automatic calling machine on the day of an absence.

PARENT RESPONSIBILITY
Absences must be cleared within five (5) days of the first day of absence. Therefore, the parent/guardian should contact the Attendance Office by phone during the time the student is absent from school or on the day immediately following the day(s) of absence from school.

It is the parent or guardian’s responsibility to notify the Attendance Office at 742-3010 when their student is absent from school. Parents may leave a message on the 24 hour attendance line at 742-2955. Parents desiring information concerning the attendance of their students are encouraged to call the Attendance Office at 742-3010 between 7:30 a.m. and 4:00 p.m.

DAYTIME LOITERING ORDINANCE
The city council recently amended sections 2101 through 2106 of the Lompoc Municipal Code. The ordinance states: It will be unlawful for any person under the age of 18 years who is subject to compulsory education or to compulsory continuation education to loiter, idle, wander, stroll, or be in or upon the public streets, avenues, highways, roads, alleys, parks, playgrounds, or other public grounds, public places, public buildings, places of amusements or eating places, parking lots, vacant lots, or be in a vehicle parked or idly cruising upon a street or unimproved property or open space upon improved property between the hours when school is in session and during the hours designated for the minor.

This section does not apply when:
1. The minor is accompanied by their parent, guardian, or other adult having care or custody of the minor.
2. The minor is on an emergency errand directed by their parent, guardian, or other adult having care or custody of the minor.
3. The minor is going to or from a place of employment, medical appointment, any school related function, during the school lunch time, or alternative education program.
4. The minor has completed high school or has completed a high school equivalency test.

There will also no longer be a nighttime curfew change for Pacific Daylight Time and Pacific Standard Time leaving the city with a standard 10:00 P.M. nighttime curfew year round.

VIOLATION
When a person under the age of 18 years is found in violation of the curfew ordinance, a police officer issues a citation and notice to appear in court to the minor. If the minor does not comply with the orders of the court, their driver’s license may be suspended or the issuing of a driver’s license delayed until the matter is resolved and an arrest warrant may be issued by the court. Also, the ordinance makes it unlawful for the parents or guardians to knowingly allow the minor to violate the curfew ordinance resulting in a citation and notice to appear being issued to the parent or guardian. The Lompoc Police Department may charge a fee for the cost related to the enforcement of the ordinance if there is a reoccurrence. If you have questions about the ordinance, contact Lompoc Police Department at 736-2341.

VISITATION
Parents are welcome and encouraged to visit classes. Parents who wish to visit the campus or classes must make arrangements with an administrator at least 24 hours prior to their visit and always check in with the front office before going into the classroom. School-aged persons not enrolled at Lompoc High School are not permitted to visit classes on campus.
MESSAGES FOR STUDENTS
Only emergency calls will be accepted for students from parents or guardians at Lompoc High School. Due to the size of Lompoc High School’s student body, parents are asked not to call the school to leave general, non-emergency messages for students.

OFF-CAMPUS PASSES
Students leaving the campus during the school day must get an Off-Campus Pass from the attendance office prior to leaving the campus. Parent permission is required for an Off-Campus Pass. Students leaving school without a pass could receive an unexcused (personal) absence for the periods missed and possible disciplinary action.

EXCUSED ABSENCES
The only reasons for excused absence are:
- Student illness.
- Student medical, dental, or optometric appointment. A doctor’s note is advisable.
- Student attending funeral services not to extend more than one (1) day if the service is conducted in California and not more than three (3) days if the service is conducted outside of California.
- Students participating in school-related activity.
- Student appearance in court.
- Quarantine.
- Senior students visiting an institution of post secondary education not to extend more than four (4) days. The visit must be verified by the institution.
- Religious event or excursion. The event or excursion must be verified by the religious group.

MAKEUP WORK FOR EXCUSED ABSENCES
When a student is ill or misses class because of a school-related activity, arrangements must be made for keeping up with the class work. The student and/or guardian are encouraged to review assignments on Zangle or contact the teacher directly via phone or email. It is the student’s responsibility to make arrangements with his or her teacher for make-up tests and other assignments on his or her return to classes and to complete all these within the time limits established by each teacher.

HOMEBOUND INSTRUCTION
Students who may be absent for ten (10) or more consecutive school days due to an illness or an injury may be eligible to receive homebound instruction provided by the school district. Parents are asked to contact the school nurse for more information.

INCOMPLETE GRADES
An “Incomplete” is given only when a student’s work is not finished because of an excused absence. An “Incomplete” mark should be changed into a letter grade within two (2) weeks or an “F” will be recorded.

“Incomplete” marks shall not be used at the end of the second semester. Board Policy R7124.2

STUDENT EARLY DEPARTURE AND FINAL GRADE
Final exams must be taken in accordance with the finals schedule. Therefore, teachers are instructed not to administer finals prior to the final week of classes each semester.

In cases where the parents are moving or being transferred, the students will receive the grades as of the date of withdrawal from school. The student should be instructed to check with the school authorities at the point of destination immediately upon arrival and enroll in school. The receiving school shall determine what credits shall be given for work accomplished at Lompoc Unified School District.

The District cannot excuse students from finals for vacation reasons. A student who wishes to leave early for vacation should be aware that the school cannot guarantee that the student will receive credit for courses taken during second semester. Final exams must be taken before credit will be given. The school will adhere to the District’s High School Attendance Policy. Board Policy R8155.1

UNEXCUSED ABSENCES
Some examples of unexcused absences include, but are not limited to the list below:
- Student reporting to class late without authorization.
- Absences not cleared within five days from date of absence.
- Student leaving campus without advanced permission from the school (Without an off-campus pass.)
- Early departure and vacations during the school year.

TRANSFER FOR NON-ATTENDANCE
Lompoc High School students who accrue fifteen (15) or more days of all-day absences or fifteen (15) or more period absences in two (2) or more classes (exclusive of absences for school-related activities) may be transferred by the school administration to an alternative educational program, such as the Continuation High School, or Independent Study Program. At the end of each semester, students who are on LUSD School of Choice contracts will be reviewed for excessive or serious attendance and/or discipline issues. The administrators will then determine if any students merit a loss of privilege to attend LHS.

WITHDRAWALS
Withdrawals after the sixth week of the semester will automatically result in an “F” grade regardless of progress. Students who withdraw must have administrative permission.
ONE-TIME HOMEWORK REQUEST
A One-Time Request for Homework for instructional assignments for an absence of less than 5 consecutive days may be available from the student’s teacher or teachers. The principal will have the discretion for an exception one time each school year to excuse up to four days of consecutive absence if there is a request signed by the parent, principal and the student one week prior to the absence, and work is complete upon return.

INDEPENDENT STUDY PROGRAM - SHORT TERM
The principal may determine whether it is in the student’s best interest to participate in the independent study program. This assignment requires the signed consent of the school, the parent or guardian, and the student. At least seven (7) days advance notice of the planned absence is required for grades 9 – 12.

Definition:
- Independent study: an alternative, individualized short-term program of study to accommodate a pupil enrolled in a comprehensive secondary school who will be absent for five (5) to ten (10) days for grades 9-12.

Purpose:
- Independent study allows students to complete academic requirements during a short-term absence (as defined above) from the school site during the regular school year.
  a. Independent study acts as a protective measure to enable the student to continue to earn credits during short-term absences.
  b. It also provides for self-directed teaching during an extended family vacation or in other situations where a short-term absence is necessary.

Limitation:
- A student on independent study must fulfill course requirements that are consistent with those for students enrolled in the regular school program.
- The contract must require and cover a study plan that represents not less than the equivalent of a minimum school day appropriate for the pupil’s grade level for every school day covered. (Grades 9 – 12: 240 minutes or the equivalent to five (5) periods.)
- To receive attendance credit, the student must turn in the assigned work the day of the student’s return. A student will receive no credit for each class period that is not completed.

INDEPENDENT STUDY PROGRAM – LOMPOC HIGH
Students with special needs for a more flexible schedule than is possible in a comprehensive high school setting may request to enroll in the Lompoc Unified School District’s Independent Study Program, which has a satellite campus at Lompoc High School. The program is open entry. In order to participate in the graduation ceremony and receive a diploma from a district comprehensive high school seniors must be on track for graduation. Students may be dually enrolled in Independent Study and Lompoc High School at the same time.

TARDINESS
It is the student’s responsibility to attend all classes promptly and with the required materials. Students arriving late to class will be dealt with by the teacher as part of the teacher’s responsibility for classroom management. School staff will conduct regular Tardy Sweeps resulting in consequences which may include administrative detention or other consequences. A student, not attending assigned detention or whose lateness to class is judged habitual and/or disruptive, may be subject to further disciplinary action.

Students with excessive tardiness and/or unexcused absences may be denied permission to attend: homecoming dance, prom, senior picnic, run for ASB leadership positions, etc.

TRUANCY INTERVENTION AND PARENT ACCOUNTABILITY PROGRAM
Any student, who is absent without a valid excuse, is considered to be truant. Students who accrue the equivalent of three (3) days of unexcused absences (18 single periods) will be referred to the LUSD’s Truancy Program, Community Leadership in Achieving Student Success (CLASS). If a student sees a doctor for illness, it is advisable to have a doctor’s note for illness faxed to 742-3004.

LHS works with probation, law enforcement and various community organizations to improve attendance through the goals of CLASS, which are:
- Improve school attendance through parent and school accountability;
- Reduce juvenile delinquency, future adult criminality and joblessness;
- Create a climate of zero tolerance for habitual truancy.

This program consists of several steps which will take place based on the number of unexcused absences that a student accumulates. Those steps are as follows:

Step 1 Informing parents and truant children of their obligations under the Education Code with respect to compulsory education laws and advising them that they may be prosecuted by the District Attorney for failing to comply with these laws. (Letter)

Step 2 A group meeting focusing on parent and child accountability, legal responsibility and consequences, as well as, information regarding available local resources. (After School Meeting)
Step 3 Early Interventions through a mandatory Administrator’s meeting with the parent and the student to identify possible solutions to improving the child’s attendance. (Administrator’s Meeting)

Step 4 Mandatory attendance at the School Attendance Review Board (SARB) and possible placement on probation.

Step 5 Referral to probation and/or court for possible prosecution.

Note: An excessive excused letter and/or excessive discipline referrals may result in a referral to the School Attendance Review Board (SARB).

Students who are found to be truant, risk losing their driver’s license for a year, being placed on probation, paying fines and doing community service. In addition, students may be referred to an alternative program.

ASSOCIATED STUDENT BODY

WHO IS IT?
It’s you. The Lompoc High School Associated Student Body is made up of all Lompoc High School students.

WHAT IS IT?
Your student government consists of 29 students representing you, the Lompoc High School student. Student government is responsible for student activities, communication, programs, and legislative matters pertaining to students. Everything that concerns you, concerns us. We’re your voice!!!

STUDENT COUNCIL
The Student Council deals with the legislative process of student government. Its responsibilities are to carry out its wishes within the means provided by the Associated Student Body Constitution, By-Laws, and Ordinances. It also has the direct responsibility to manage the ASB monies.

The Student Council also is responsible for planning, promoting, and conducting school activities, such as:

- Assemblies
- Prom/Homecoming
- Dances
- Senior Enrichment Day
- Homecoming
- Student Recognition

WHY STUDENT GOVERNMENT?
- Leadership skills
- Making important decisions
- Having a voice in campus happenings
- Associating with administrators, faculty, staff, and students
- Networking
- Public relations experience
- Organizational skills
- Self-confidence and more!!

STUDENT COUNCIL OFFICERS: ASSOCIATED STUDENT BODY
President Noah Aragon
Vice President Edith Elenes
Secretary Rylee Sager
Treasurer Danielle Morgan
Advisor Mrs. Claudia Terrones

CLASS OFFICERS: CLASS OF 2016
President Manuel Lujan
Vice President Isaiah Pico
Secretary Chavon Garrett
Treasurer Cyenna Garrett
Advisor Mrs. Anne Anderson

CLASS OFFICERS: CLASS OF 2017
President Ciarra Blow
Vice President Chyenne Marmolejo
Secretary Chavon Garrett
Treasurer Cyenna Garrett
Advisor Mrs. McKenna Martin

CLASS OFFICERS: CLASS OF 2018
President James Aranguren
Vice President Michael McGinty
Secretary Casey Blout
Treasurer Casidy Cunningham
Representative Danielle Morgan

CLASS OFFICERS: CLASS OF 2019
Elections will be held in the fall.

STUDENT DEBTS
Students should work to remain debt-free throughout the school year. Failure to clear debts in a timely manner will result in exclusion from school events, clubs, activities, and athletics and may also result in after school detention.

STUDENT ACTIVITIES OFFICE SERVICE
- Activities Calendar
- Dances
- General Information
- Campus Assemblies
- ID Card Photos
- Club Information
- Student Activities
- Copies of ASB Constitution, By-Laws, and Ordinances
- Student Council

Lompoc High School Student/Parent Handbook 2016-2017
CLUBS ON CAMPUS
Clubs provide an opportunity to meet people who share a common interest, learn leadership skills and serve Lompoc High School and the community of Lompoc. Some examples of clubs are:
- Anime Club
- Art Club
- Astronomy Club
- Auto Club
- Bible Believers Club
- Black Studies Club
- Chess Club
- California Scholarship Federation
- Drama Club
- Engineering
- EAST
- Future Business Leaders of America
- Future Homemakers of America - HERO
- Future Farmers of America
- Friday Night Live/SADD
- Gay – Straight Alliance
- Interact Club
- Island Club
- MECHA / Estudiantes Unidos
- Renaissance
- Science Enrichment Club
- South East Asian Club
- Space & Robotics

PARENT VOLUNTEERS
Lompoc High School receives the support of many interested parents who volunteer their time and skills to support the school activity program. During the school year parents’ assistance is needed for:
- Classroom Resource Persons
- Freshman, Sophomore, Junior, Senior Class Activities
- Graduation Activities
- Magic Mountain Chaperones
- Issuance of Materials and Information during Registration
- Parent Discussion Groups
- School Dance Chaperones
- School Committees
- Student Body Elections

The Lompoc High School Activities Office may be contacted at 742-3075 for additional information.

PTSA
The Parent-Teacher-Student Association was chartered in 1992. This active group meets monthly. Please contact the principal’s office for more information.

SCHOOL SITE COUNCIL
The School Site Council advises the principal on special programs pertaining to student achievement. Students, parents and staff are eligible to participate on the council. Parent and student membership consists of three parents and three students. Elections are held in September of each year. For more information call 742-3000.

LOMPOC HIGH SCHOOL WEBSTORE
Online and you’re first in line!
http://www.lompocbraveswebstore.com

Now you can purchase your registration products, uniforms, yearbooks, tickets and pay your school debts, all online by visiting our new online store. Our online student store allows you to easily purchase all of your school items online for all of your students at once. Pay for all of your items directly from the convenience of your computer so you don’t have to stand in line! Once you’ve completed your transaction, you’ll receive a confirmation email that you’ll want to keep with you and bring with you to pick up your items. It’s convenient, secure and easy to use. Go online today!

ASB CARDS
Associated Student Body Cards entitle students to free admission to all regular season home sporting events. ASB cards may be purchased at the beginning of the school year during Registration and afterwards from the Activities Office. ASB cards are required for participation in the LHS Renaissance Program, Athletics, and most Activities.

SCHOOL DANCES
School Dances are planned and organized by various school organizations throughout the school year. The following rules apply to all dances. Special clarification may be obtained from an administrator. Dances are planned for students who attend Lompoc High School. Students must have an ASB card or a School ID card from Lompoc High School before they will be admitted to the dance. Students with out-of-school dates must have a guest pass signed by an administrator for all regular school dances.

Students whose conduct is improper may be asked to leave the dance. Improper conduct at a school dance may also result in action being taken by school officials.

STUDENT ACTIVITY CONFLICTS
Lompoc High School provides a wide variety of school-sponsored activities during the school year. Occasionally several activities such as games/performances, practices/rehearsals, and/or SAT/ACT test dates may occur on the same date and same time. If and when a direct conflict does occur, then the student and parent shall decide the activity in which the student shall participate. The student shall suffer no school penalty for his or her choice.

SPORTS

STUDENT ELIGIBILITY
As of January 7, 2004, any student who takes part in a school activity is required to maintain a 2.0 grade point average or C average, during the time they are participating.
If the student’s average falls below a 2.0 for a grading period they may request a waiver. A waiver can only be used for two grading periods during a student’s high school career, only once in the freshman year and never in two consecutive grading periods. Some varsity coaches will not accept a waiver. Therefore, you are advised to check with your coach before you start the process. Currently, there are twenty-four grading periods during a student’s high school career in the Lompoc Unified School District.

In order to become eligible during the probationary period, the student/athlete must turn in a special form (Application for Eligibility during Probationary Period) to the Athletic Director for approval. The Athletic Office has final approval and will inform the student and staff member of their applications disposition. The athletic department will monitor the number of times an athlete uses a waiver, allowing only two per student.

**ATHLETIC ELIGIBILITY**

Students in grades 9 – 12 are required to have a previous marking period GPA of “C” (2.0) in order to be eligible for participation in co-curricular and/or extra-curricular programs. The only exception to this rule is the student who applies for and is granted a waiver.

A student must have passed a minimum of four (4) classes that may include PE. They must be currently enrolled in a minimum of four (4) classes with only one of them being PE.

All athletes sign a LHS Standard Athletic Agreement. Their attendance and behavior are two of the items that may cause an athlete to be removed from an athletic team. Our athletes are expected to be model citizens on and off the athletic field.

A student must live in the attendance area in which his or her parents or guardians reside, except as provided by District Policy and/or CIF Policies.

A student must have a current physical exam, a current ASB sticker and have returned signed forms from the Student/Athlete clearance packet.

**FALL SPORTS**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
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<tbody>
<tr>
<td>Cross Country</td>
<td>Cross Country</td>
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<tr>
<td>Football</td>
<td>Volleyball</td>
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<tr>
<td>Water Polo</td>
<td>Tennis</td>
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<td></td>
<td>Golf</td>
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</tbody>
</table>

**WINTER SPORTS**

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<th>Boys</th>
<th>Girls</th>
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<tbody>
<tr>
<td>Basketball</td>
<td>Basketball</td>
</tr>
<tr>
<td>Soccer</td>
<td>Soccer</td>
</tr>
<tr>
<td>Wrestling</td>
<td>Water Polo</td>
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</tbody>
</table>

**SPRING SPORTS**

<table>
<thead>
<tr>
<th>Boys</th>
<th>Girls</th>
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<tbody>
<tr>
<td>Baseball</td>
<td>Softball</td>
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<tr>
<td>Golf</td>
<td>Swimming</td>
</tr>
<tr>
<td>Swimming</td>
<td>Track &amp; Field</td>
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<tr>
<td>Track &amp; Field</td>
<td></td>
</tr>
<tr>
<td>Tennis</td>
<td></td>
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</tbody>
</table>

**SPORTS SCHEDULES INFORMATION**

Visit our website at [www.lompocathletics.com](http://www.lompocathletics.com) or our school website for schedule, roster and team information, event ticket sales, athletic policies and procedures, and updated information on venues and directions.

**PARTICIPATION/CREDIT GUIDELINES FOR LOMPOC HIGH SCHOOL STUDENT ATHLETES**

Lompoc High School athletes and their parents are asked to review and be aware of the following regulations regarding 7th period/CIF PE credit:

1. A LHS student athlete may earn five (5) units of PE credit for completing a semester of a sport provided he or she is enrolled in 7th period CIF PE.
2. A student who does not complete the season of sport shall not earn any credit. This includes:
   a. A student who did not show up to participate and was dropped from the roll.
   b. A student who was dismissed and was dropped from the roll.

A student who does not make the final team roster can transfer to another PE class for credit.

**C.I.F. ELIGIBILITY RULES**

To protect his or her athletic eligibility, a student must:

- Be under the age of 19 years prior to June 15 to be eligible the following school year.
- Have reached the ninth grade.
- Participate in no more than four (4) seasons of the same sport after enrolling in the ninth grade.
- Be scholastically eligible.
- File an application for residential eligibility if he or she has transferred from another school without a corresponding bona fide change in residence by his or her parents/ guardians.
- Meet citizenship requirements.
- Maintain amateur standing.
- Not have participated in any tryout for a professional team.
- Maintain in his or her school files an annual physical examination record, certifying that he or she is physically fit to try out and/or participate in athletic activities.
- Eligibility is subject to special rules. Questions regarding these rules should be directed to the athletic director or the coach.
• A student may not compete in an outside team during a sport’s high school season.
• A student may not participate in a varsity football team before his 15th birthday. (A special application is needed at age 14.)

A student transferring from another school that does not make a valid change of residence with their family, would not be eligible for varsity competition, in any sport the student participated in at their former school during the last 12 calendar months until the following dates:

Fall – October 6, 2015  
Winter – January 5, 2016  
Spring – April 6, 2016

A student who falls under this guideline is eligible immediately for non-varsity competition in any sport. If the student chooses to play non-varsity competition, they must remain at that level for the entire sport season, including CIF playoffs.

OPEN ENROLLMENT

Any student transferring under the provisions of an enrollment board policy, public or private will have immediate residential eligibility upon transfer from school A to school B, subject to the following limitations:

Only one transfer is allowed during the student’s high school career after the initial enrollment as a ninth grader in a four-year high school or as a tenth grader in a three-year high school.

Inter-District Transfer: Enrollment or application for inter-district transfer to school B has occurred by May 15 of the school year prior to the transfer and attendance at school B has begun no later than the first 15 days of the school year following the application. In the case of a transfer occurring during a school year, a student will be allowed varsity eligibility at the beginning of the next school year.

Transfer must not be as a result of disciplinary action. The receiving school B must certify that no consideration was given to the athletic performance of the student in accepting the transfer.

SPECIAL NOTE TO STUDENTS

These rules and regulations represent only a summary of all State CIF and Southern Section rules and regulations. You are urged to check with the principal, the athletic director or your coach if you have questions about eligibility. Competing for your school team when you are not eligible could subject your team to forfeiture. If you are in doubt as to your eligibility, check it out!

More information can be obtained from the official CIF website (www.cifss.org).

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TESTING

CALIFORNIA HIGH SCHOOL EXIT EXAM (CAHSEE)
All students must pass the California High School Exit Exam and complete the school board approved course of study in order to receive a diploma. All students take the test in February of their tenth grade year for the first time. Students also are given the opportunity to take the test in their junior and senior year.

DISTRICT/STATE TESTS
All Lompoc High students are expected to take all CAASPP tests and to do their best!

Lompoc Unified School District and the State of California require group tests to be administered for all students in grades 2 – 11 during the school year. The test results provide the school, district, and state with important information on student performance. The Computer Adaptive Tests (CAT) and the California Standard Tests (CST) are given during the day in April and May.

PRELIMINARY SCHOLASTIC APTITUDE TEST (PSAT)/ NATIONAL MERIT SCHOLARSHIP QUALIFYING TEST (NMSQT)
The PSAT/NMSQT is administered only once during the school year in October. The test is given on a Wednesday at Lompoc High School. Juniors may sign up for the test in late September in the Lompoc High School Counseling office at which time they will receive additional information. There is a processing fee of approximately $15.00 payable before the day of testing.

SCHOLASTIC APTITUDE TEST (SAT)
The Scholastic Aptitude Test is given several times in the fall and spring of each year. Lompoc high School is a SAT test center and offers the test on site several times each year. You may visit www.collegeboard.org for registration, test dates and fees. Please come to the counseling office to pick up a study guide.

ADVANCED PLACEMENT EXAMINATIONS
Advanced Placement Examinations are given in May each year. Different tests are offered on different days. Please see your counselor for information on fees and dates or visit www.collegeboard.org.

For the PSAT, SAT, AP, and ACT tests, fee waivers are available for those who qualify for free or reduced lunch.
Campus Regulations

CLOSED CAMPUS DURING LUNCH
Ninth grade students must remain on campus during lunch. Any 9th grade student who violates this policy faces a disciplinary consequence and a daytime curfew citation. Truant students also face the possibility of receiving a daytime curfew citation from the Lompoc Police Department.

Lompoc High School students and staff are proud of their large, well-maintained and open campus (during lunch). Students recognize their responsibility not to litter on or around campus and not to loiter in traffic areas. Lompoc High School students have a tradition of being a “good neighbor” to the adjacent community.

Although students may leave campus during the lunch period, the school will continue to have jurisdiction during their time off campus. This means that school rules and regulations are enforced and school consequences for misbehavior during lunch may be applied.

ID’s
All students will be required to show their student ID when checking out books, purchasing items from ASB, and 10th-12th graders when leaving campus at lunch. Any 10th-12th grade students who do not show their valid ID will not be allowed to leave campus during lunch.

LUNCH SERVICE
Students may purchase lunch each day at noon in the school cafeteria. Students who bring their lunches may also eat in the cafeteria. Parents who feel their children quality for free or reduced--rate lunches should return the lunch application contained in the enrollment package to the Counseling Office. Extra applications are available in the Counseling Office.

TOBACCO FREE POLICY
“In the interest of public health Lompoc Unified School District prohibits the use of products containing tobacco or nicotine, including, but not limited to, smokeless tobacco, snuff, chew, and clove cigarettes, on district-owned or leased property, and in district vehicles at all times. This prohibition also applies to electronic nicotine delivery systems, such as electronic cigarettes, electronic hookahs, and other vapor emitting devices, with or without nicotine content, that mimic the use of tobacco products any time. This policy applies to all students, staff, visitors, and civic use permit holders. However, this section does not prohibit the use of possession of prescription products, or other FDA-approved cessation aids such as nicotine patches or nicotine gum. Student use or possession of such products must conform to laws governing student use and possession of medications on school property.”

Secondary School Wellness Policy
The Wellness Policy of Lompoc High School is aligned with the Wellness Policy of Lompoc Unified School District (Board Policy 5030, AR Policy 5030). The goal of the District’s Wellness Policy is to promote and support a culture of health and fitness in the Lompoc Unified School District with the objective of reducing childhood obesity. The Wellness Policy includes goals for nutrition education, physical activity and nutrition guidelines for all foods available on campus during the school day. For more information, please refer to LUSD Annual Notification to Parents and Students, or the district’s web page under “Wellness Committee” at www.lusd.org.

FREE PERIOD
All students’ schedules shall consist of classes scheduled consecutively, period 1 – 7, 1 – 6, or 2 – 7. Students, including Independent Study, who are authorized by their counselor or assistant principal to have a free period during the school day must be in the library (studying or using the library’s resources) or be off campus during that free period from the time the tardy bell rings at the beginning of the period until the passing bell rings at the end of the period. Students with a free first or seventh period are not to be on campus more than 15 minutes before or after their school day.

Each student who is authorized a free period during the school day will be issued a free-period card upon request, which identifies the period, the regularly scheduled time, and the requirements stated above. This card must be presented to any school staff member or law enforcement person who inquires as to why the student is not in class.

SCHOOL WIDE SAFETY DRILLS
Periodically during the school year, LHS Staff and Administration will schedule, organize and practice school wide safety drills for the following: fire evacuation, earthquake, bomb threat, and/or armed intruder on campus. Students are expected to follow directions from all authorized LHS staff and emergency personnel during all phases of all drills. Failure to follow directions may result in disciplinary actions that include suspension(s) and/or alternative means of corrective action. Emergency evacuations to Huyck stadium and/or “other” designated areas will require students to line up according to the first letter of their last name in alphabetical order.

STUDENT DRESS
We believe the students at Lompoc High School are mature individuals who will dress and act responsibly. We believe that basic rules of sanitation, neatness and modesty must be observed. Furthermore, we believe that the integrity of the learning environment must be preserved. Therefore, students should not dress in a manner that will be disruptive to the learning process, nor should they use clothing or accessories in a disruptive manner. Clothing and accessories are to be
used and worn as intended. Regular school dress standards are expected at all school functions.

Clothing that interrupts the instructional process will be deemed inappropriate by school authorities. A student whose mode of dress is deemed to be unsuitable or inappropriate may be asked by school personnel to make the necessary corrections in personal appearance and parents may be notified.

- No excessively short skirts or shorts. Skirts and shorts must be below hands when arms are hanging naturally to the side.
- No bare midriffs, tube tops or halter-tops.
- No clothing that advertises alcohol, drugs, tobacco products, or violence.
- No bandanas or doo rags.
- No hats, visors, or sunglasses are to be worn inside.
- No chains except for traditional items of jewelry.
- All clothing must fit properly and must not be more than two sizes larger than the student’s normal clothing size.
- Undergarments must not show.
- No clothing with designs or lettering generally considered vulgar, obscene, suggestive, or gang-related.
- Shoes or sandals must be worn at all times for safety and health reasons.
- No clothing that is revealing or immodest in character.

A teacher may require stricter guidelines for safety reasons. The final determination of any dress code violation is left to the discretion of the principal or designee.

ELECTRONIC SIGNALING DEVICES

The Lompoc Unified School District acknowledges the importance that some parents and students place on the ability to electronically communicate with each other, particularly in the event of a school-wide or community emergency. The District also recognizes that instructional time is critical for the benefit of all students, and that the use of electronic signaling devices by students may disrupt instructional time in class as well as when student use of such devices causes them to be tardy to class.

“For the purpose of this policy, an electronic signaling device is a device that operates through the transmission or receipt of radio waves and includes, but is not limited to pagers, cellular telephones including those with digital picture capabilities, digital video capabilities, text messaging, PDA’s (i.e. a personal digital assistant or pocket PC) and two-way radios.

Students shall be permitted to possess electronic signaling devices on campus during the school day, while attending school-sponsored activities, or while under the supervision and control of a school district employee. Such devices shall not be activated, must be kept securely out of sight, and their use is prohibited on campus during the regular school day except that such devices may be used at any time only in the following situations:

- During the designated lunch period on campus
- During an emergency affecting the school or community.
- Upon written direction from a licensed physician and surgeon stating that such use is essential to the health of the pupil and the use is limited to purposes related to the health of the pupil.
- For any other reasons of critical importance where previously approved in writing by the principal.
- For communication with parents or guardians when students are attending school-sponsored activities away from the school site.
- During class time with teacher approval for instructional purposes. Students will have access to the District’s wifi network BYOD, Bring Your Own Device. (Use of personal electronic devices in class cannot be required.)

If an electronic signaling device distracts from or disrupts the instructional process, or such device is activated or used in violation of this policy, such device will be confiscated and may result in disciplinary action. A parent may retrieve such a confiscated device by contacting the school office to “pick it up” after school. LUSD Policy P7131.62

I-PODS, MP3 PLAYERS AND HEADPHONES

I-POD’s, MP3 players and/or headphones of any type may not be worn or used in classrooms. Teachers and other school personnel may confiscate these devices used during class or during the school day. A parent or guardian may retrieve such a confiscated device by contacting the school office to “pick it up” after school. If devices are turned in to the office it will require a parent or guardian to pickup after school. LUSD Policy P7131.62

BICYCLES AND SKATEBOARDS

The use of skateboards or bicycles is not permitted on the interior of the campus. Bicycles are to be kept in the bicycle parking area located in the east parking lot.

The school is not responsible for the security of bicycles, roller-skates, or skateboards that are brought to school by students. School personnel may lock up bicycles, roller-skates, or skateboards that are used on campus. The student’s parent or guardian must retrieve any of this equipment that has to be locked up.

PERSONAL BELONGINGS

Students bringing personal belongings not related to school instruction do so at their own risk. LHS staff will not be responsible for or investigate the damage, loss or theft of these items. The LHS
School Resource officer may be informed and asked to investigate.

**STUDENT PARKING**
Student parking at Lompoc High School is a privilege. To park in Lompoc High School's parking lot, students must obtain a free parking permit in the front office. A valid driver’s license, current registration, and proof of insurance are required. All motorized vehicles must be parked in the assigned areas in the east parking lot only, located between the school and YMCA. Vehicles that are improperly parked, parked in restricted areas, or drivers found speeding in the parking lot or driving in restricted areas on campus may be ticketed. Violation(s) of the California Vehicle Code by students may terminate their right to drive or park a vehicle on campus.

**INTERNET USE**
Parents must provide written permission for their students to access the District’s Internet system. (The text of the entire policy can be reviewed in the Lompoc Unified School District First Day Packet Information for Parents and Students booklet.)

**RULES FOR INTERNET ETIQUETTE**
- Be polite. Never send or encourage others to send abusive messages.
- Use appropriate language. Remember that you are a representative of not only yourself, but also your school in a publicly accessible system. You may be alone with your computer, but what you say and do can be viewed globally. Never swear, use vulgarities, or any other inappropriate language.
- Illegal activities of any kind are strictly forbidden.

Electronic mail (e-mail) is not guaranteed to be private. Messages relating to or in support of illegal or unethical activities must be reported to the District.

**PROHIBITED INTERNET ACTIVITIES**
The Internet may not be used for any purpose, which conflicts with the goals of the Internet Policy (P8161.61) of the Lompoc Unified School District, or for illegal or unethical purposes.

You must NOT:
- Use the system without signing an official District Internet permission form.
- Send or receive messages that are likely to be obscene, pornographic, racist, sexist, illegal, unethical or inappropriate for the school environment. The District reserves the right to determine according to the District standards whether any message violates this prohibition.
- Send a name or photographic image of yourself or other students if you are an elementary or middle school student.
- Send any message or image that is inconsistent with the school’s conduct code of practices.
- Send any material in violation of any federal or state law regulation. This includes non-exclusively copyrighted material, threatening or obscene material, or material protected by trade secret.
- Impair or damage district system operations or disrupt the use of the system by another user.
- Share your individual account or password.

All of these policies also apply to intranet or Local Networks within schools.

**PENALTY FOR INAPPROPRIATE USE**
Inappropriate use may result in loss of access to the Internet. It may also be subject to progressive disciplinary action, up to and including suspension from school, expulsion from the district, and/or appropriate legal action.

**SCHOOL PROPERTY, FACILITIES, AND EQUIPMENT**
Each student is expected to assume responsibility for care of all school property. Damage of a malicious nature by a student will result in disciplinary action. Parents of students who damage or lose school property will be responsible for replacement.

Student’s grades and diplomas shall be withheld for unpaid damage and/or debts.

**STUDENT TEXTBOOKS**
Textbooks are issued by barcode number. Students are responsible for storing them properly when not in use, protecting them with book covers, using them with care, and returning them when due. If students notice any damage to an assigned book, they need to check back with the textbook room within one week of receiving the book, to get a replacement. This may avoid damage charges at the end of the semester. The student to whom the books were issued must pay for books that are lost, defaced, or damaged. Replacement value will be charged for lost or damaged books at an average cost of $60.00 per book.

**STUDENT FINANCIAL RESPONSIBILITY**
Students are financially responsible for all textbooks, equipment and materials (including fund raisers), which are issued to them by Lompoc High School personnel. Debts are cleared in the Activities Office before school, at lunch and after school until 3:15 PM each school day. If you feel you have reason to appeal a debt, that appeal should be made as soon as possible and no later than the end of the school year.

Students must clear their debts BEFORE tickets for the following events will be sold to them:
- Grad Night
- Sadie’s Hawkins dance
- Sports clearances
- Graduation
- Prom and Homecoming dances
- Other extracurricular activities / events

Lompoc High School Student/Parent Handbook 2016-2017
STUDENT LOCKERS
PE lockers are issued to students enrolled in Physical Education. The lockers should be kept locked at all times. Valuables should not be left in lockers. Students may add personal padlocks to outside lockers and they may request LHS padlocks (from the Physical Education department) to increase individual P.E. locker security.

All lockers are the property of the school and are subject to random inspection by authorized school personnel. Lompoc High School reserves the right to use trained police dogs for locker and campus searches. Lockers are not to be shared or changed by students. **Lompoc High School is not responsible for stolen or lost property from lockers.**

Lompoc High School students must empty and clean out their PE lockers of all items and belongings by the last day of the school year. All left over items are subject to being discarded or donated to area social agencies. The custodial staff will begin checking lockers and emptying them after the last day of school. Personal items shall be stored for a short period of time. Clothing and other unclaimed items shall be donated to thrift organizations in the Lompoc community. Lompoc High School does not assume responsibility or liability for any items left in lockers after the last day of school.

Personal items brought on campus that negatively affect learning may be confiscated and may require a parent or guardian to retrieve them. If the equipment is taken from the student again, the parent or guardian MUST retrieve it.

SURVEILLANCE CAMERAS
Student and staff safety is our top priority at Lompoc High School. Everyone needs a comfortable environment to learn and grow in. To help us assure your student's safety, we have installed surveillance cameras throughout the campus.

LOST AND FOUND
Lompoc High School assumes no responsibility for the care or safekeeping of personal items brought to the campus by students. When automobiles, bicycles, skateboards, IPOD’s, MP3 players, cell phones, calculators, etc. are brought to the campus, it is at the student’s own risk. Lost items, which are found, may be turned in to the Attendance Office. Lost or found textbooks may be turned in or claimed at the Textbook Room. Unclaimed items are turned over to a charitable organization at the end of the school year.

STUDENT DISCIPLINE
CODE 2016 - 2017

DISCIPLINE PHILOSOPHY
The rights and privileges of a democratic society depend on each individual's sense of social conscience. Lompoc High School’s goals are to instill in students a loyalty to their country, respect for its laws and traditions, and an understanding of the importance of individual dignity. Lompoc High School staff believes that students must develop self-discipline, and that the school must provide frequent opportunities for students to exercise self-discipline.

Enforcing the rules of the school, the District, and the state, the staff of the school believes that students must understand that their actions have consequences. We believe:

- Students must be guaranteed an environment that is safe.
- Mutual respect is the underlying principle in the classroom.
- Students are responsible for their actions.
- Rules are publicized, explained, and equitably enforced. The principal, according to Education Code 48900, shall retain the final discretion at the school in determining student’s behavior consequence decisions. Code 48908 states: All pupils shall comply with the regulations, pursue the required course of study, and submit to the authority of the teachers of the school.

TARDY ROOM EXPECTATIONS & CONSEQUENCES
A random class period(s) will be selected each day, whereas any student tardy to that period(s) will be assigned 1 hour after school detention the following day. A student not attending the detention will face further disciplinary action. There will also be daily tardy sweeps which may also result in detention. Tardy policies may be changed as needed.

Students sent to Tardy Room are expected to:

- Sign in and select a day for detention.
- Sit where directed without delay or discussion.
- Not use or show any electronic devices: phones, music players, games, etc.
- Not bring or consume food or drink in room.
- Remove hats while in the tardy room.
- Return promptly if allowed to use restroom.
- Read or study quietly and independently.
**THREATS OF VIOLENCE**
The Lompoc High School/Lompoc Unified School District administration and staff will take definitive action if and when a student makes a criminal threat against persons or property associated with normal school related operations. Possible action to take may include, but are not limited to the following: police investigation, Lompoc High School discipline, or Lompoc Unified School District discipline. Any Lompoc High School staff or student that hears about a student threat to LHS/LUSD persons or property should immediately inform a site administrator.

**To assure the best learning experience for all, students, parents and school staff must do the following:**

<table>
<thead>
<tr>
<th>Students</th>
<th>Parents</th>
<th>School Staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Respect and follow school rules</td>
<td>1. Review the school rules at home</td>
<td>1. Model and teach the behavioral standards desired in the classroom and at school.</td>
</tr>
<tr>
<td>3. Request help from a teacher, counselor, or administrator when problems arise.</td>
<td>3. Contact school personnel when problems arise</td>
<td>3. Respond to parent and student requests for help in a timely manner.</td>
</tr>
</tbody>
</table>

The consequences in the following chart are minimums and may, for specific incidents, be modified by the principal or designee.

<table>
<thead>
<tr>
<th>Offense</th>
<th>Consequences</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Assault and/or Battery EC 48900 (a) 2</td>
<td>1-5 day suspension from school, police notification, parent contact, possible recommendation for expulsion</td>
</tr>
<tr>
<td>2. Causing serious physical injury, except in self-defense EC 48900 (a) /48915 (a) 1</td>
<td>1-5 day suspension from school, police notification, parent contact, possible recommendation for expulsion.</td>
</tr>
<tr>
<td>3. Possession of any knife, firearm, explosive or other dangerous objects of no reasonable use to the pupil at school or at a school activity off school grounds. EC 48900 b, 48915 a (2)</td>
<td>Up to 5 days suspension from school, police notification, parent contact, possible recommendation for expulsion.</td>
</tr>
<tr>
<td>4. Possession and/or use of any controlled substance, including prescription and/or over-the-counter medications EC 48900(c)</td>
<td>5-day suspension, parent conference, police notification, possible recommendation for expulsion. (Refer to Zero Tolerance)</td>
</tr>
<tr>
<td>5. Possession, use, and/or being under the influence of an alcoholic beverage EC 48915(c)</td>
<td>Up to 5 days suspension from school, police notification, parent conference, and possible recommendation for expulsion.</td>
</tr>
<tr>
<td>6. Unlawful sale of any controlled substance, including prescription medications. EC 48915 (c) (Refer to Zero Tolerance)</td>
<td>5-day suspension from school, mandatory recommendation for expulsion, police notification, parent contact.</td>
</tr>
<tr>
<td>7. Robbery or Extortion 48915 (a) 48900 (e)</td>
<td>5-day suspension from school, parent contact, police notification, possible recommendation for expulsion.</td>
</tr>
<tr>
<td>8. Possession, sale or trade of drug paraphernalia 48900 j</td>
<td>Up to 5 days suspension from school, parent conference, police notification. Residue contained in paraphernalia may result in recommendation for expulsion.</td>
</tr>
<tr>
<td>9. Assault and/or Battery on school personnel 48915 a (5)</td>
<td>Anytime: 5 day suspension, police notification, parent contact, possible recommendation for expulsion</td>
</tr>
<tr>
<td></td>
<td>Infraction</td>
</tr>
<tr>
<td>---</td>
<td>-----------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>10</td>
<td>Theft or possession of stolen property 48900 (L)</td>
</tr>
<tr>
<td>11</td>
<td>Attempt to steal private or school property. 48900 g</td>
</tr>
<tr>
<td>12</td>
<td>Burglary</td>
</tr>
<tr>
<td>13</td>
<td>Fighting 48900 a (1)</td>
</tr>
<tr>
<td>14</td>
<td>Caused or attempted to cause damage to school or private property 48900 f</td>
</tr>
<tr>
<td>15</td>
<td>Possession and/or use of tobacco or any product containing tobacco or nicotine product. 48900 h</td>
</tr>
<tr>
<td>16</td>
<td>Committing an obscene act 48900 i</td>
</tr>
<tr>
<td>17</td>
<td>Profanity or vulgarity 48900 i</td>
</tr>
<tr>
<td>18</td>
<td>Willful disobedience and/or disruption of school activity 48900 k</td>
</tr>
<tr>
<td>19</td>
<td>Skateboards/Bicycles (Skateboards and bicycles are not to be ridden on campus)</td>
</tr>
<tr>
<td>20</td>
<td>Dress code violation 48900 k</td>
</tr>
<tr>
<td>21</td>
<td>Electronic signaling devices other than approved for medical purposes. Ed. Code 48901.5 P7131.62</td>
</tr>
<tr>
<td>22</td>
<td>Academic cheating 48900 k</td>
</tr>
<tr>
<td>23</td>
<td>Out of class without a pass or proper approval</td>
</tr>
<tr>
<td>24</td>
<td>Unauthorized visits to other campuses P. C. 626.8</td>
</tr>
<tr>
<td>25</td>
<td>Falsification and/or forgery</td>
</tr>
<tr>
<td>26</td>
<td>Littering</td>
</tr>
<tr>
<td>27</td>
<td>Gambling 48900 k</td>
</tr>
<tr>
<td>28</td>
<td>Photographing or videoing any part of state testing materials 48900 k</td>
</tr>
</tbody>
</table>
SUSPENSION means: removal of a student from ongoing instruction for adjustment purposes. The teacher may suspend a student for up to two (2) days from a specific class. An administrator may suspend a student for up to five (5) days from school. Students who are sent out of the classroom for disciplinary reasons are to report directly to the Attendance Office. They are to sign in and remain in the office until the end of the period or until dismissed by office staff.

EXPULSION means: removal of a pupil from the immediate supervision and control, or the general supervision of school personnel. Only the Board of Education has the right to expel a student from school. For further information contact the assistant principal at Lompoc High School administration.

**ZERO TOLERANCE / NEAR ZERO TOLERANCE**
Across the nation and specifically in the state of California, there is a continuing effort by lawmakers to treat violence, and acts that contribute to violence at school, with less tolerance. The District is in accordance with the law to demonstrate that violence in its schools will not be tolerated. Effective in January 1997, Assembly Bill 2720 provides for a “zero tolerance” procedure that school administrators are required to follow:

“**Zero Tolerance**”
The principal or superintendent of schools shall immediately suspend from school, and shall recommend expulsion from the school district, a student who commits certain acts at school or a school sponsored activity off school grounds. The Board of Education must treat the following activities with “zero tolerance”, and will expel any student who commits them:

1) Possessing, selling, or otherwise furnishing any firearm (until it is determined to be an imitation firearm)
2) Brandishing or pointing a knife at another person
3) Unlawfully selling a controlled substance
4) Committing or attempting to commit a sexual assault
5) Possession of an explosive

5-day suspension from school, parent contact, police notification, possible recommendation for expulsion.

**Near Zero Tolerance**
There are “near zero tolerance” offenses as listed below for which a principal at his or her discretion may recommend expulsion. These acts may be committed at school or at a school activity off school grounds.

1) Causing serious physical injury to another person, except in self-defense
2) Possession of any knife, explosive, or other dangerous object
3) Unlawful possession of any controlled substance, including drug paraphernalia containing residue, an alcoholic beverage, or an intoxicant of any kind
4) Robbery or extortion
5) Assault of battery upon any school employee

**SEARCH**
The purpose of this notice is to prevent unintentional violations of student privacy. School personnel may, with reasonable cause, subject a student or his/her assigned locker, desk, and other related equipment, to search for tobacco, drugs, and/or weapons without warrants. In an effort to keep the schools free of drugs and other contraband, the district may use specially trained, non-aggressive dogs to sniff out and alert staff to the presence of substances prohibited by law or district policy. The dogs may sniff the air around lockers, desks, bags, items, or vehicles on district property or at district-sponsored events as long as they are not allowed to sniff within the close proximity of any students. Any items found that violate school policy will result in disciplinary action and/or police or sheriff notification.

**POLICE QUESTIONING OF STUDENTS**
Police officers are empowered to arrest or question students if they are investigating a crime or child abuse. A student’s parent does not need to be notified before the police officer questions a student that is not in custody. Additionally, a police officer is not required to obtain parental consent prior to taking a minor into custody (Penal code § 626.2, 626.4, 627 and 628). Unless an officer is investigating a crime, they do not have the right to interview a student (Education Code § 49075 and BP 5145.11). While school officials do not have the right to demand to be present during an
interview, an officer may permit a school official to be present during the interview. When a child is released to a peace officer by the principal or other school official, the school is to take immediate steps to notify the parent, guardian, or other responsible adult of such release (Education Code § 48906).

**HARASSMENT**

We believe that every student has the right to learn:

- without being called names
- Without being threatened because they are a girl or a boy, or from a certain religion or a particular race.

Harassment means: an unwanted and unwelcome behavior from other students or staff members, which interferes with another individual’s life. When it is sexual in nature, it is “sexual harassment.” When it is racial in nature, it is a “hate-motivated behavior”, or sometimes a “hate crime.

It is against the rules for students to make nasty remarks that embarrass others or make them feel uncomfortable with actions or remarks that are sexual or racial in nature. No one can claim that another’s grades or spot in any school activity or school award depends on their willingness to cooperate in sexual activity.

**These actions are prohibited for both students and staff:**

- Vulgar letters, notes, posters, symbols, or other writings offensive to students of a specific race, ethnicity, religion, or gender.
- Oral comments, gestures, or touches of a sexual nature that are deliberate and unwelcome.
- Any forced action such as pulling clothes down, blocking or cornering someone in a sexual way.
- Negative comments or behavior based on race or gender.

**Some Advice:**

- Don’t ignore it. Harassment does not usually, “go away.”
- Though it may be hard to do, tell your harasser to stop. (You might write a letter that describes the behavior in detail, keep a copy for yourself, and have a supportive adult deliver the letter to the harasser."
- Don’t blame yourself and don’t feel helpless, trapped, or confused. Seek help.
- Keep a written record of every incident.

**What’s the difference between harassment and flirting?**

<table>
<thead>
<tr>
<th>Sexual Harassment</th>
<th>Flirting</th>
</tr>
</thead>
<tbody>
<tr>
<td>You feel bad.</td>
<td>You feel good.</td>
</tr>
<tr>
<td>You feel unattractive.</td>
<td>You feel attractive</td>
</tr>
<tr>
<td>You feel insulted.</td>
<td>You feel complimented.</td>
</tr>
<tr>
<td>You feel hurt or angry.</td>
<td>You feel happy</td>
</tr>
<tr>
<td>You feel powerless.</td>
<td>You feel in control.</td>
</tr>
<tr>
<td>It is one-sided.</td>
<td>You flirt back.</td>
</tr>
<tr>
<td>It is unwanted.</td>
<td>It is okay.</td>
</tr>
<tr>
<td>It is illegal.</td>
<td>It is legal.</td>
</tr>
</tbody>
</table>

**What you can do if it happens to you:**

There are several important things you should know about if you feel you are being harassed.

1. Tell a teacher, a counselor, a school employee, or the principal. Remember to be specific. If you want to bring a parent or guardian along with you, that’s fine. Any report you make is private. Unless you talk about it yourself, no one from the school or district will make it public. Any witnesses will be directed to keep the information about the situation to themselves.

2. Don’t worry about someone “getting even” with you for telling. The school is there to support you and will investigate your concern quickly. School administrators will do their best to not allow anyone to “get even.”

3. Tell the truth. Any student who falsely accuses another student or staff member of sexual or racial harassment is subject to disciplinary action. Harassment complaints can sometimes be settled at the school and sometimes will be referred to the Education Center. If things are not settled, you have the right to discuss your concern with the Superintendent of Schools. If it is not resolved there, you can go to the School Board, who will have the final decision.

The policies governing sexual harassment are P7144.2 and P7131.8. The legal references for this policy are found in the Education Code, Title VII of the Civil Rights Act of 1964, and Title IX of the Educational Amendments of 1972. You can get a copy of the complete policy at the school office.

Harassment on the basis of sex is a violation of both federal and state employment discrimination laws as well as District Policy. The district is committed to providing students with an academic environment that is free from sexual harassment.

**Treat others with dignity and respect.**
### Regular Bell Schedule

<table>
<thead>
<tr>
<th>Period</th>
<th>Begins</th>
<th>Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00</td>
<td>8:48</td>
</tr>
<tr>
<td>2</td>
<td>8:53</td>
<td>9:46</td>
</tr>
<tr>
<td>3</td>
<td>9:51</td>
<td>10:39</td>
</tr>
<tr>
<td>4</td>
<td>10:44</td>
<td>11:32</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:32</td>
<td>12:26</td>
</tr>
<tr>
<td>5</td>
<td>12:26</td>
<td>1:14</td>
</tr>
<tr>
<td>6</td>
<td>1:19</td>
<td>2:07</td>
</tr>
<tr>
<td>7</td>
<td>2:12</td>
<td>3:00</td>
</tr>
</tbody>
</table>

### Collaboration Day Schedule

**Wednesdays – See Dates Below**

<table>
<thead>
<tr>
<th>Period</th>
<th>Begins</th>
<th>Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>Collaboration</td>
<td>8:00</td>
<td>9:00</td>
</tr>
<tr>
<td>1</td>
<td>9:00</td>
<td>9:39</td>
</tr>
<tr>
<td>2</td>
<td>9:44</td>
<td>10:27</td>
</tr>
<tr>
<td>3</td>
<td>10:32</td>
<td>11:11</td>
</tr>
<tr>
<td>4</td>
<td>11:16</td>
<td>11:55</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:55</td>
<td>12:53</td>
</tr>
<tr>
<td>5</td>
<td>12:53</td>
<td>1:32</td>
</tr>
<tr>
<td>6</td>
<td>1:37</td>
<td>2:16</td>
</tr>
<tr>
<td>7</td>
<td>2:21</td>
<td>3:00</td>
</tr>
</tbody>
</table>

### Assembly Schedule

40-minute assembly, 9 minute assembly entrance

<table>
<thead>
<tr>
<th>Period</th>
<th>Begins</th>
<th>Ends</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00</td>
<td>8:43</td>
</tr>
<tr>
<td>2</td>
<td>8:48</td>
<td>9:36</td>
</tr>
<tr>
<td>3</td>
<td>9:41</td>
<td>10:24</td>
</tr>
<tr>
<td>Assembly</td>
<td>10:24</td>
<td>11:04</td>
</tr>
<tr>
<td>4</td>
<td>11:04</td>
<td>11:47</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:47</td>
<td>12:41</td>
</tr>
<tr>
<td>5</td>
<td>12:41</td>
<td>1:24</td>
</tr>
<tr>
<td>6</td>
<td>1:29</td>
<td>2:12</td>
</tr>
<tr>
<td>7</td>
<td>2:17</td>
<td>3:00</td>
</tr>
</tbody>
</table>

### Late Start Wednesdays 2016-2017

<table>
<thead>
<tr>
<th>Date</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/31/16</td>
<td>1/11/17</td>
</tr>
<tr>
<td>9/14/16</td>
<td>1/25/17</td>
</tr>
<tr>
<td>9/28/16</td>
<td>2/15/17</td>
</tr>
<tr>
<td>10/12/16</td>
<td>3/1/17</td>
</tr>
<tr>
<td>10/26/16</td>
<td>3/15/17</td>
</tr>
<tr>
<td>11/16/16</td>
<td>4/5/17</td>
</tr>
<tr>
<td>12/7/16</td>
<td>4/26/17</td>
</tr>
<tr>
<td></td>
<td>5/10/17</td>
</tr>
</tbody>
</table>
### Lompoc High School
### Final Examination Schedule
### Semester 1  2016-2017

| Tuesday  
Dec. 13, 2016 | Period 1 | 8:00 – 8:30  
Period 2 | 8:35 – 9:05  
Period 3 | 9:10 – 9:40  
Period 4 | 9:45 – 10:15  
Period 5 | 10:20 – 10:50  
Period 6 | 10:55 – 11:25  
Period 7 | 11:30 – 12:00  
Lunch | 12:00 – 1:00  
Period 7* | 1:00 – 3:00  
| *Final Examination |
| Wednesday  
Dec. 14, 2016 | Period 1* | 8:00 – 10:00  
Break | 10:00 – 10:10  
Period 2* | 10:10 – 12:05  
Teacher work  
time and student  
make-up exams | 1:05 – 3:00  
| *Final Examinations |
| Thursday  
Dec 15, 2016 | Repeat Dec. 16th schedule  
Final Examinations  
3rd and 4th periods |
| Friday  
Dec. 16, 2016 | Repeat Dec. 16th schedule  
Final Examinations  
5th and 6th periods  
**GRADES DUE BY 2:00** |
## Final Examination Schedule

### Semester 2 2016-2017

<table>
<thead>
<tr>
<th>Friday</th>
<th>Period 1</th>
<th>8:00 – 8:30</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Period 2</td>
<td>8:35 – 9:05</td>
</tr>
<tr>
<td></td>
<td>Period 3</td>
<td>9:10 – 9:40</td>
</tr>
<tr>
<td></td>
<td>Period 4</td>
<td>9:45 – 10:15</td>
</tr>
<tr>
<td></td>
<td>Period 5</td>
<td>10:20 – 10:50</td>
</tr>
<tr>
<td></td>
<td>Period 6</td>
<td>10:55 – 11:25</td>
</tr>
<tr>
<td></td>
<td>Period 7</td>
<td>11:30 – 12:00</td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td>12:00 – 1:00</td>
</tr>
<tr>
<td></td>
<td>Period 7*</td>
<td>1:00 – 3:00</td>
</tr>
</tbody>
</table>

*Final Examination

<table>
<thead>
<tr>
<th>Monday</th>
<th>Period 1*</th>
<th>8:00 – 10:00</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Break</td>
<td>10:00 – 10:10</td>
</tr>
<tr>
<td></td>
<td>Period 2*</td>
<td>10:10 – 12:05</td>
</tr>
</tbody>
</table>

Teacher work time and student make-up exams 1:05 – 3:00

*Final Examinations

<table>
<thead>
<tr>
<th>Tuesday</th>
<th>Repeat June 6th schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Final Examinations</td>
</tr>
<tr>
<td></td>
<td>3\textsuperscript{rd} and 4\textsuperscript{th} periods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Wednesday</th>
<th>Repeat June 6th schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Final Examinations</td>
</tr>
<tr>
<td></td>
<td>5\textsuperscript{th} and 6\textsuperscript{th} periods</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Thursday</th>
<th>MINIMUM DAY SCHEDULE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Period 1</td>
</tr>
<tr>
<td></td>
<td>Period 2</td>
</tr>
<tr>
<td></td>
<td>Period 3</td>
</tr>
<tr>
<td></td>
<td>Period 4</td>
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<tr>
<td></td>
<td>Period 5</td>
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<tr>
<td></td>
<td>Period 6</td>
</tr>
<tr>
<td></td>
<td>Period 7</td>
</tr>
</tbody>
</table>
**CALENDAR OF EVENTS 2016-2017**

### August 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Brave Camp</td>
</tr>
<tr>
<td>10-11</td>
<td>Registration/ID Photos</td>
</tr>
<tr>
<td>12</td>
<td>Professional Development Day</td>
</tr>
<tr>
<td>13</td>
<td>Braves Classic Golf Tourney</td>
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<tr>
<td>16</td>
<td>School Opens</td>
</tr>
<tr>
<td>19</td>
<td>Senior BBQ/Senior Class Picture/Icebreaker Dance</td>
</tr>
<tr>
<td>22-26</td>
<td>Club Week</td>
</tr>
<tr>
<td>26</td>
<td>Picture Day</td>
</tr>
<tr>
<td>31</td>
<td>Jostens Junior Ring Presentation all day, Little Theatre</td>
</tr>
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### September 2016

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>5</td>
<td>Labor Day – No School</td>
</tr>
<tr>
<td>6</td>
<td>ELAC Meeting</td>
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<tr>
<td>7</td>
<td>Back to School</td>
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<tr>
<td>9</td>
<td>Treasurers Meeting</td>
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<tr>
<td>10</td>
<td>ACT</td>
</tr>
<tr>
<td>12</td>
<td>Financial Aid Night in English at Allan Hancock College</td>
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<tr>
<td>15</td>
<td>Financial Aid Night in Spanish at Allan Hancock College</td>
</tr>
<tr>
<td>16</td>
<td>Homecoming Nominations Due/Freshman Class Elections</td>
</tr>
<tr>
<td>23</td>
<td>Homecoming Assembly #1/Voting/End of Progress 1</td>
</tr>
<tr>
<td>30</td>
<td>Homecoming Assembly #2/Voting/Game vs. Templeton/End of Progress 1 Career Exploration Day at AHC</td>
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### October 2016

<table>
<thead>
<tr>
<th>Date</th>
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<tbody>
<tr>
<td>1</td>
<td>Homecoming/SAT</td>
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<tr>
<td>4</td>
<td>CASH FOR COLLEGE/ELAC</td>
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<tr>
<td>7</td>
<td>Picture Retake</td>
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<tr>
<td>8-9</td>
<td>Drama Fall Show</td>
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<tr>
<td>10</td>
<td>Fall Scholar Reception</td>
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<tr>
<td>13</td>
<td>Brave of the Quarter</td>
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<tr>
<td>14</td>
<td>Jostens Seniors Info Day – all day in Little Theatre/PSAT</td>
</tr>
<tr>
<td>14-16</td>
<td>Drama Fall Show</td>
</tr>
<tr>
<td>22</td>
<td>ACT/FFA Boosters Reverse Drawing</td>
</tr>
<tr>
<td>26</td>
<td>Renaissance Luncheon</td>
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</table>

### October 2016 (continued)

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>29</td>
<td>Auto Club Car Show/Athletics Fall Drawing</td>
</tr>
<tr>
<td>31</td>
<td>Professional Development Day – No School</td>
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</tbody>
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### November 2016

<table>
<thead>
<tr>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>ELAC Meeting</td>
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<tr>
<td>1-4</td>
<td>Lompoc/Cabrillo Week</td>
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<tr>
<td>3</td>
<td>Little Big Game (Away)</td>
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<tr>
<td>4</td>
<td>Spirit Rally/Mix it Up Day/Big Game (Home)/End of Progress 2</td>
</tr>
<tr>
<td>5</td>
<td>SAT</td>
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<tr>
<td>7-10</td>
<td>Greenhand Week</td>
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<tr>
<td>11</td>
<td>Veterans Day</td>
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<tr>
<td>12</td>
<td>Sapphire Fall Dance Show</td>
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<tr>
<td>15</td>
<td>Greenhand Banquet</td>
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<tr>
<td>16</td>
<td>Renaissance Luncheon</td>
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<tr>
<td>19</td>
<td>Sapphire Fall Dance Show</td>
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<tr>
<td>21-25</td>
<td>Thanksgiving Break</td>
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### December 2016

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>3</td>
<td>SAT</td>
</tr>
<tr>
<td>7</td>
<td>Renaissance Luncheon</td>
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<td>8</td>
<td>Brave of the Quarter</td>
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<td>10</td>
<td>ACT</td>
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<tr>
<td>14</td>
<td>Choir Concert</td>
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<tr>
<td>13-16</td>
<td>Final Exams</td>
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<td>16</td>
<td>End of Semester 1</td>
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<tr>
<td>19-31</td>
<td>Winter Recess</td>
</tr>
</tbody>
</table>
# CALENDAR OF EVENTS 2016-2017

## January 2017
- **1-6**: Winter Recess
- **9**: Classes Resume
- **16**: Martin Luther King Day – No School

## February 2017
- **13**: Lincoln Day – No School
- **16**: Brave of the Quarter
- **20**: President’s Day – No School
- **20-24**: National FFA Week
- **24**: Sadie Hawkins Dance
- **21**: ELAC Meeting
- **22**: Renaissance Luncheon
- **24**: End of Progress 4

## March 2017
- **6**: Professional Development Day
- **9**: Getting Involved Assembly
- **14**: Open House/8th grade parent Orientation Night/Health Fair
- **10-12**: Drama’s Musical
- **15**: 8th grade Registration VMS
- **16**: 8th grade Registration LVMS
- **17-19**: Drama’s Musical
- **27**: Spring Scholar Reception
- **29**: Renaissance Luncheon

## April 2016
- **4**: ELAC Meeting
- **8**: ACT
- **10-14**: Spring Recess
- **17**: Day of Silence
- **16**: Athletics Spring Fling
- **17**: School Resumes
- **21-23**: Cheer/Danceline Danceshow
- **21**: End of Progress 5
- **27**: Brave of the Quarter
- **28-29**: Sapphire Spring Danceshow

## May 2017
- **1**: AP Chemistry/AP Environmental Science
- **2**: AP Spanish Language and Culture Test/AP Art History
- **3**: AP English Literature and Composition Test
- **4-5**: Sapphire Spring Dance Show
- **5**: AP US History/Computer Science Principles/Studio Art
- **6**: SAT
- **8**: AP Biology/Music Theory
- **9**: AP Calculus/ELAC Meeting
- **10**: AP English Language
- **11**: AP Statistics/Senior Awards Night
- **12**: AP European History
- **13**: AP English Language and Composition Test
- **16**: FFA Awards Banquet
- **19-20**: Drama’s Comedy Tonight! 2017
- **22**: Senior Enrichment Day
- **23**: Spring Choir Concert
- **24**: Visual and Performing Arts Awards Night
- **25**: Student vs. Staff Basketball Game
- **26**: ASB Elections/Awards Assemblies
- **28**: PROM
- **29**: Memorial Day
- **30**: FFA Project Competition Banquet
- **31**: Dancing with the Staff

## June 2017
- **1**: Yearbook Assembly/Powder Puff
- **1**: Dodgeball Tournament/Last Dance
- **3**: SAT
- **2-7**: Final Exams
- **7**: Graduation Practice
- **8**: Graduation/Grad Nite
- **10**: ACT
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