Psychology

Unit 1: Psychology as a Science
Lesson 1.1: What Good Is Psychology?

☐ Activity 1.1.1: Study - What Good Is Psychology?
(Document: Study Sheet)
Consider why people often make sense while at other times they do things that make no sense at all.
Duration: 15 min

☐ Activity 1.1.2: Study - Grand Questions of Psychology
(Document: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn about the field of psychology by looking at some of the big questions that psychologists are trying to answer.
Duration: 35 min

☐ Activity 1.1.3: Quiz - Grand Questions of Psychology
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

☐ Activity 1.1.4: Read - Careers in Psychology
(Document: Reading Materials)
Learn about some of the main career paths within psychology.
Duration: 30 min

☐ Activity 1.1.5: Journal - Can Science Answer It?
(Document: Journal)
Choose a question about people that is especially interesting to you. How is it related to any of the big questions that psychologists are studying? Do you think that science can answer your question?
Duration: 40 min  Scoring: 30  Points Earned: _____ (optional)

Lesson 1.2: Correlation versus Causation

☐ Activity 1.2.1: Study - Poll: Correlation versus Causation
(Document: Study Sheet)
Do full moons cause more crime? Do dogs and cats reduce heart disease in humans? Learn about whether one thing can cause another to happen and take a poll to record what you think.
Duration: 15 min

☐ Activity 1.2.2: Study - Correlation versus Causation
(Document: Audio Transcript, Audio Transcript, Study Sheet)
People who are taking psychology courses are less likely to have heart attacks than other people. Get to the bottom of statements like this.
Duration: 35 min

☐ Activity 1.2.3: Quiz - Correlation versus Causation
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

☐ Activity 1.2.4: Discuss - What's Going on Here?
(Document: Discussion)
Take a look at your answers to the poll at the beginning of this lesson. Were any of your ideas about correlation and causation wrong? How would you change them?
Lesson 1.3: Observational Studies

☐ Activity 1.3.1: Study - Poll: Observational Studies
   (Documents: Study Sheet)
   Consider a situation in which you and your friends witnessed the same event but later disagreed on what you saw.
   Duration: 15 min

☐ Activity 1.3.2: Study - Observational Studies
   (Documents: Audio Transcript, Audio Transcript, Study Sheet)
   Learn about surveys and other types of information-gathering studies in which the researcher does not exert control over the subjects.
   Duration: 35 min

☐ Activity 1.3.3: Quiz - Observational Studies
   Take a quiz to assess your understanding of the material.
   Duration: 25 min   Scoring: 30   Points Earned: _____

☐ Activity 1.3.4: Practice - Help to Design a Survey
   (Documents: Practice Assignment)
   Help to design a survey on a topic that interests you.
   Duration: 1 hr   Scoring: 50   Points Earned: _____ (optional)

Lesson 1.4: Experiments

☐ Activity 1.4.1: Study - Poll: Experiments
   (Documents: Study Sheet)
   Think about an experiment that would answer the question Can people really learn about math or history by playing a video game?
   Duration: 15 min

☐ Activity 1.4.2: Study - Experiments
   (Documents: Audio Transcript, Study Sheet)
   Learn about studies in which the researcher exerts control over the subjects and observes how they react.
   Duration: 35 min

☐ Activity 1.4.3: Quiz - Experiments
   Take a quiz to assess your understanding of the material.
   Duration: 25 min   Scoring: 30   Points Earned: _____

☐ Activity 1.4.4: Read - Ethics in Experiments: Don’t be Cruel
   Learn why and how scientists must now show their experimental designs to review boards to make sure that the human subjects will not be harmed.
   Duration: 30 min

☐ Activity 1.4.5: Discuss - Level Up in the Video Game Experiment
   (Documents: Discussion)
   Take a look at your answers to the poll at the beginning of this lesson. How would you improve on your design?
   Duration: 25 min   Scoring: 15   Points Earned: _____ (optional)

Lesson 1.5: Psychology as a Science Wrap-Up
Activity 1.5.1: Review - Psychology as a Science
(Document: Review)
Prepare for the unit test by reviewing key concepts and skills.
Duration: 50 min

Activity 1.5.2: Test (CST) - Psychology as a Science
Take a computer-scored test to assess what you have learned in this unit.
Duration: 40 min  Scoring: 50  Points Earned: _____

Lesson 1.6: Diagnostic
Activity 1.6.1: Diag - Psychology as a Science
Take a diagnostic unit test that will generate a study plan based on your responses.
Duration: 25 min  Scoring: 20  Points Earned: _____ (optional)

Unit 2: The Brain and the Body
Lesson 2.1: The Nervous System and Endocrine System
Activity 2.1.1: Study - Poll: How Many Nervous Systems?
(Document: Study Sheet)
Share your thoughts about the many things your nervous system does.
Duration: 15 min

Activity 2.1.2: Study - A Tour of the Nervous System
(Document: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn about the different systems that make up our nervous system including the central nervous system which includes the brain.
Duration: 35 min

Activity 2.1.3: Read - The Endocrine System
(Document: Reading Materials)
Learn about another system in your body that affects (and is affected by) the nervous system.
Duration: 30 min

Activity 2.1.4: Quiz - The Nervous System and Endocrine System
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 2.1.5: Journal - Thoughts and Feelings
(Document: Journal)
Try to solve a puzzle while you pay attention to your feelings and your actions.
Duration: 40 min  Scoring: 30  Points Earned: _____ (optional)

Lesson 2.2: The Brain
Activity 2.2.1: Study - Poll: What is Most Impressive?
(Document: Study Sheet)
Consider what the human brain can do that computers cannot.
Duration: 15 min

Activity 2.2.2: Study - A Tour of the Brain
Learn the parts of the brain and what they do.
Duration: 35 min

☐ Activity 2.2.3: Quiz - The Brain
Take a quiz to assess your understanding of the material.
Duration: 25 min Scoring: 30 Points Earned: _____

☐ Activity 2.2.4: Discuss - Think about A Robot Brain
(Applicable for Discussion)
Apply what you have learned about the brain by thinking about what a robot's brain would need to do if it were to act like a human.
Duration: 25 min Scoring: 15 Points Earned: _____ (optional)

Lesson 2.3: Sensation

☐ Activity 2.3.1: Study - Poll: Can you Sense It?
(Applicable for Study Sheet)
Answer some questions about what senses are made of.
Duration: 15 min

☐ Activity 2.3.2: Study - Sensation
(Applicable for Audio Transcript, Study Sheet)
Learn how the human body senses information from within and from without.
Duration: 35 min

☐ Activity 2.3.3: Quiz - Sensation
Take a quiz to assess your understanding of the material.
Duration: 25 min Scoring: 30 Points Earned: _____

☐ Activity 2.3.4: Discuss - Experience that Sense Again
(Applicable for Discussion)
Take a look at your answers to the poll at the beginning of this lesson. Given what you have learned how do you think of your senses differently?
Duration: 25 min Scoring: 15 Points Earned: _____ (optional)

Lesson 2.4: Perception and the Embodied Mind

☐ Activity 2.4.1: Study - Poll: What do you See?
(Applicable for Study Sheet)
Look at images and answer poll questions about what you see.
Duration: 15 min

☐ Activity 2.4.2: Study - Perception and the Embodied Mind
(Applicable for Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn how your senses and your body form a sense of where you are and what is happening.
Duration: 35 min

☐ Activity 2.4.3: Quiz - Perception and the Embodied Mind
Take a quiz to assess your understanding of the material.
Duration: 25 min Scoring: 30 Points Earned: _____
Activity 2.4.4: Practice - Perception and Metaphors

Use what you have learned about perception and the embodied mind to make discoveries about how you think.

Duration: 1 hr  Scoring: 50  Points Earned: _____ (optional)

Lesson 2.5: The Brain and the Body Wrap-Up

Activity 2.5.1: Review - The Brain and the Body

Prepare for the unit test by reviewing key concepts and skills.

Duration: 50 min

Activity 2.5.2: Test (CST) - The Brain and the Body

Take a computer-scored test to assess what you have learned in this unit.

Duration: 40 min  Scoring: 50  Points Earned: _____

Lesson 2.6: Diagnostic

Activity 2.6.1: Diag - The Brain and the Body

Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 25 min  Scoring: 20  Points Earned: _____ (optional)

Unit 3: Thinking Feeling and Consciousness

Lesson 3.1: What Is Consciousness?

Activity 3.1.1: Study - Poll: What is Consciousness?

Construct your definition of consciousness.

Duration: 15 min

Activity 3.1.2: Study - Consciousness

Learn about what it means to be conscious and what our brains do to make us conscious.

Duration: 35 min

Activity 3.1.3: Quiz - Consciousness

Take a quiz to assess your understanding of the material.

Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 3.1.4: Journal - Interview with a Robot

Revisit the answers you gave in the Polls at the beginning of this lesson and write a story about an interview with a robot that is trying to prove that it is conscious.

Duration: 40 min  Scoring: 30  Points Earned: _____

Lesson 3.2: Thinking and Feeling

Activity 3.2.1: Study - Poll: How Do You Choose?

Think about what it means to go with your gut. Consider whether feelings are separate from thinking or whether they are closely related.
Lesson 3.2: Cognition and Emotions

Activity 3.2.2: Study - Cognition and Emotions
(Documents: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn some of the major theories about thinking and feeling.
Duration: 15 min

Activity 3.2.3: Quiz - Cognition and Emotion
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 3.2.4: Discuss - Rethinking Thoughts and Emotions
(Documents: Audio Transcript, Discussion)
Go back to your poll answers at the beginning of this lesson. How have your ideas changed about the ways in which thoughts affect emotions and emotions affect thoughts?
Duration: 25 min  Scoring: 15  Points Earned: _____ (optional)

Lesson 3.3: Memory

Activity 3.3.1: Study - Poll: What Do You Remember?
(Documents: Study Sheet)
Think about why we remember some things but forget others.
Duration: 15 min

Activity 3.3.2: Study - Memory
(Documents: Audio Transcript, Audio Transcript, Study Sheet)
Learn about significant theories on memory.
Duration: 35 min

Activity 3.3.3: Quiz - Memory
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 3.3.4: Discuss - Have Your Memories Changed?
(Documents: Audio Transcript, Discussion)
Go back to your poll answers at the beginning of this lesson. How have your ideas changed about why we remember some things and forget others?
Duration: 25 min  Scoring: 15  Points Earned: _____ (optional)

Lesson 3.4: Sleep and Dreaming

Activity 3.4.1: Study - Poll: Sleep and Dreaming
(Documents: Study Sheet)
Consider how much sleep you need and why you need it.
Duration: 15 min

Activity 3.4.2: Study - Sleep Dreaming and Sleep Disorders
(Documents: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn about these altered states of consciousness from the standpoint of scientific research.
Duration: 35 min
Activity 3.4.3: Quiz - Sleep and Dreaming
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 3.4.4: Practice - Why Do We Sleep?
(Documents: Practice Assignment)
Write your best explanation of why people sleep and dream and how you would test your explanation.
Duration: 1 hr  Scoring: 50  Points Earned: _____ (optional)

Lesson 3.5: Thinking Feeling and Consciousness Wrap-Up

Activity 3.5.1: Review - Thinking Feeling and Consciousness
(Documents: Review)
Prepare for the unit test by reviewing key concepts and skills.
Duration: 50 min

Activity 3.5.2: Test (CST) - Thinking Feeling and Consciousness
Take a computer-scored test to assess what you have learned in this unit.
Duration: 40 min  Scoring: 50  Points Earned: _____

Lesson 3.6: Diagnostic

Activity 3.6.1: Diag - Thinking Feeling and Consciousness
Take a diagnostic unit test that will generate a study plan based on your responses.
Duration: 25 min  Scoring: 20  Points Earned: _____ (optional)

Unit 4: Developing throughout Life
Lesson 4.1: Dimensions of Development

Activity 4.1.1: Study - Poll: What is Development?
(Documents: Study Sheet)
Consider some questions about how you have changed and developed.
Duration: 15 min

Activity 4.1.2: Study - Dimensions of Development
(Documents: Audio Transcript, Study Sheet)
Learn about the dimensions of physical mental and social development.
Duration: 35 min

Activity 4.1.3: Quiz - Dimensions of Development
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 4.1.4: Discuss - What Does Development Look Like?
(Documents: Discussion)
Take a look at your answers to the poll at the beginning of this lesson. How have your ideas about development changed?
Duration: 25 min  Scoring: 15  Points Earned: _____ (optional)

Lesson 4.2: Themes of Development

Activity 4.2.1: Study - Poll: How Have You Changed?
Imagine reunions with your classmates in 20 years, 30 years and 40 years. How do you think you will change and how will you stay the same?

**Activity 4.2.2: Study - Themes of Human Development**

Learn about the questions that developmental psychologists have debated and that form themes running through all dimensions and stages of development.

**Activity 4.2.3: Quiz - Themes of Development**

Take a quiz to assess your understanding of the material.

**Activity 4.2.4: Journal - Interview an Older Person**

Interview someone who is 60 or older. Ask this person how he or she has both changed and stayed the same since he or she was your age.

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**Lesson 4.3: Cognitive and Language Development in Childhood**

**Activity 4.3.1: Study - Poll: Misconceptions**

Consider some questions about your own misconceptions and how you discovered and changed them.

**Activity 4.3.2: Study - Cognitive and Language Development in Childhood**

Learn about how thinking and language develop early in life.

**Activity 4.3.3: Quiz - Cognitive and Language Development in Childhood**

Take a quiz to assess your understanding of the material.

**Activity 4.3.4: Discuss - Misconceptions**

Take a look at your answers to the poll at the beginning of this lesson. How have your ideas changed about the kind of parent you would like to be?

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**Lesson 4.4: Life Stages and Moral Development**

**Activity 4.4.1: Study - Life Stages and Moral Development**

Consider questions on what marks the difference between life stages.

**Activity 4.4.2: Study - Life Stages and Moral Development**

Learn how psychologists have defined life stages and learn about studies of moral development.
Duration: 35 min

Activity 4.4.3: Quiz - Life Stages and Moral Development
Take a quiz to assess your understanding of the material.

Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 4.4.4: Practice - Developing Throughout Life
(Documents: Practice Assignment)
Write about how people develop through life stages.

Duration: 1 hr  Scoring: 50  Points Earned: _____ (optional)

Lesson 4.5: Developing throughout Life Wrap-Up

Activity 4.5.1: Review - Developing throughout Life
(Documents: Review)
Prepare for the unit test by reviewing key concepts and skills.

Duration: 50 min

Activity 4.5.2: Test (CST) - Developing throughout Life
Take a computer-scored test to assess what you have learned in this unit.

Duration: 40 min  Scoring: 50  Points Earned: _____

Lesson 4.6: Diagnostic

Activity 4.6.1: Diag - Developing throughout Life
Take a diagnostic unit test that will generate a study plan based on your responses.

Duration: 25 min  Scoring: 20  Points Earned: _____ (optional)

Unit 5: Social Psychology

Lesson 5.1: Attribution and Attitudes

Activity 5.1.1: Study - Poll: Whose fault Was it?
(Documents: Study Sheet)
Consider whether free will really does exist and think about what this implies about people being accountable for their actions.

Duration: 15 min

Activity 5.1.2: Study - Attribution and Attitudes
(Documents: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Consider the reasons for people’s actions and why they may hold themselves accountable or attribute their actions to their circumstances.

Duration: 35 min

Activity 5.1.3: Quiz - Attribution and Attitudes
Take a quiz to assess your understanding of the material.

Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 5.1.4: Journal - Attribution and Attitudes
(Documents: Journal)
Write about what causes people to behave or react in a certain way.

Duration: 40 min  Scoring: 30  Points Earned: _____ (optional)
Lesson 5.2: Conformity and Obedience

- **Activity 5.2.1: Study - Poll: Abu Ghraib**
  - Think about U.S. soldiers' actions at the Abu Ghraib prison and consider whether it was their own choice or their circumstances that led them to act as they did.
  - Duration: 15 min

- **Activity 5.2.2: Study - Conformity and Obedience**
  - Consider how much influence other people exert on our behavior.
  - Duration: 35 min

- **Activity 5.2.3: Quiz - Conformity and Obedience**
  - Take a quiz to assess your understanding of the material.
  - Duration: 25 min  Scoring: 30  Points Earned: _____

- **Activity 5.2.4: Discuss - Abu Ghraib**
  - Take a look at your answers to the poll at the beginning of this lesson. Does the Prison Experiment change your thinking on whether the people or the system was to blame?
  - Duration: 25 min  Scoring: 15  Points Earned: _____ (optional)

Lesson 5.3: Social Relationships

- **Activity 5.3.1: Study - Poll: Social Relationships**
  - Think about why we are attracted to some people more than others.
  - Duration: 15 min

- **Activity 5.3.2: Study - Friendship Love and Attraction**
  - Consider how we are attracted to one another and whether there are different kinds of love.
  - Duration: 35 min

- **Activity 5.3.3: Quiz - Friendship Love and Attraction**
  - Take a quiz to assess your understanding of the material.
  - Duration: 25 min  Scoring: 30  Points Earned: _____

- **Activity 5.3.4: Discuss - Why Are You Friends?**
  - Take a look at your answers to the poll at the beginning of this lesson. How have your ideas about attraction changed?
  - Duration: 25 min  Scoring: 15  Points Earned: _____ (optional)

Lesson 5.4: Group Conflict and Group Interaction

- **Activity 5.4.1: Study - Group Conflict and Group Interaction**
  - Consider how people think of themselves as part of a group and whether it is necessary to see the world as divided between us and them.
Duration: 15 min

**Activity 5.4.2: Study - Group Conflict and Group Interaction**
Documents: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn how groups interact with each other by cooperating fighting or a combination of both.
Duration: 35 min

**Activity 5.4.3: Quiz - Group Conflict and Group Interaction**
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

**Activity 5.4.4: Practice - Intergroup Conflict**
Documents: Practice Assignment)
Use what you have learned to write about how intergroup conflict might be prevented.
Duration: 1 hr  Scoring: 50  Points Earned: _____ (optional)

**Lesson 5.5: Social Psychology Wrap-Up**

**Activity 5.5.1: Review - Social Psychology**
Documents: Review)
Prepare for the unit test by reviewing key concepts and skills.
Duration: 50 min

**Activity 5.5.2: Test (CST) - Social Psychology**
Take a computer-scored test to assess what you have learned in this unit.
Duration: 40 min  Scoring: 50  Points Earned: _____

**Activity 5.5.3: Test (TST) - Social Psychology**
Take a teacher-scored test to assess what you have learned in this unit.
Duration: 40 min  Scoring: 50  Points Earned: _____ (optional)

**Lesson 5.6: Diagnostic**

**Activity 5.6.1: Diag - Social Psychology**
Take a diagnostic unit test that will generate a study plan based on your responses.
Duration: 25 min  Scoring: 20  Points Earned: _____ (optional)

**Unit 6: Disorders and Wellness**

**Lesson 6.1: Mental Illness**

**Activity 6.1.1: Study - Poll: What Is Normal?**
Documents: Study Sheet)
Consider the difference between being normal and not normal and whether such a distinction really exists.
Duration: 15 min

**Activity 6.1.2: Study - What Are Psychological Disorders?**
Documents: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Reading Materials, Study Sheet)
Learn how labels such as mentally ill are applied and misapplied and learn how attitudes toward mental illness have changed.
Duration: 35 min
Activity 6.1.3: Quiz - Mental Illness
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 6.1.4: Discuss - What Is Normal?
(Documents: Discussion)
Take a look at your answers to the poll at the beginning of this lesson. Have your ideas about mental illness changed?
Duration: 25 min  Scoring: 15  Points Earned: _____ (optional)

Lesson 6.2: Anxiety and Mood Disorders
(Documents: Key Terms)

Activity 6.2.1: Study - Poll: Anxiety and Mood Disorders
(Documents: Study Sheet)
Consider how to help a friend who has been feeling sad or anxious for many days.
Duration: 15 min

Activity 6.2.2: Study - Anxiety and Mood Disorders and Their Treatments
(Documents: Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn about the most common types of psychological disorders and about common methods of treatment.
Duration: 35 min

Activity 6.2.3: Explore - Preventing Suicide
Learn about the warning signs of suicide and how to help someone who is suicidal.
Duration: 15 min

Activity 6.2.4: Quiz - Anxiety and Mood Disorders
Take a quiz to assess your understanding of the material.
Duration: 25 min  Scoring: 30  Points Earned: _____

Activity 6.2.5: Journal - Anxiety Disorders Mood Disorders and Stigma
(Documents: Journal)
Write about how a better understanding of mental illnesses can remove social stigmas and help people seek treatment.
Duration: 40 min  Scoring: 30  Points Earned: _____ (optional)

Lesson 6.3: Dissociative Disorders and Schizophrenia

Activity 6.3.1: Study - Poll: Schizophrenia
(Documents: Study Sheet)
Consider what comes to your mind and other people's minds when they hear that someone has a schizophrenic disorder.
Duration: 15 min

Activity 6.3.2: Study - Dissociative Disorders and Schizophrenia
(Documents: Audio Transcript, Study Sheet)
Learn about these disorders and common treatments for them.
Duration: 35 min

Activity 6.3.3: Quiz - Dissociative Disorders and and Schizophrenia
Take a quiz to assess your understanding of the material.
Lesson 6.4: Positive Psychology and Happiness

Activity 6.4.1: Study - Poll: What Is Happiness?
(Documents: Study Sheet)
Consider what defines happiness.
Duration: 15 min

Activity 6.4.2: Study - Positive Psychology and Happiness
(Documents: Audio Transcript, Audio Transcript, Audio Transcript, Study Sheet)
Learn theories about happiness and well-being.
Duration: 35 min

Activity 6.4.3: Quiz - Positive Psychology
Take a quiz to assess your understanding of the material.
Duration: 25 min Scoring: 30 Points Earned: _____

Activity 6.4.4: Explore - The Geography of Happiness
Duration: 20 min

Activity 6.4.5: Practice - Happiness
(Documents: Practice Assignment)
Given what you have learned in this lesson write about what tends to make people happy.
Duration: 1 hr Scoring: 50 Points Earned: _____ (optional)

Lesson 6.5: Disorders and Wellness Wrap-Up

Activity 6.5.1: Review - Disorders and Wellness
(Documents: Review)
Prepare for the unit test by reviewing key concepts and skills.
Duration: 50 min

Activity 6.5.2: Test (CST) - Disorders and Wellness
Take a computer-scored test to assess what you have learned in this unit.
Duration: 40 min Scoring: 50 Points Earned: _____

Lesson 6.6: Diagnostic

Activity 6.6.1: Diag - Disorders and Wellness
Take a diagnostic unit test that will generate a study plan based on your responses.
Duration: 25 min Scoring: 20 Points Earned: _____ (optional)

Unit 7: Psychology Review and Exam
Lesson 7.1: Psychology Review and Exam

☐ Activity 7.1.1: Review - Psychology
(Documents: Review)
Prepare for the exam by reviewing key concepts covered in this course.
Duration: 3 hrs

☐ Activity 7.1.2: Exam - Psychology
Take a computer-scored exam to demonstrate your mastery of concepts and skills covered in this course.
Duration: 1 hr 30 min
Scoring: 60
Points Earned: _____

Appendix B: Additional Activities

☐ B.1: Extra Credit
Scoring: 15
Points Earned: _____