

**EARLY INTERMEDIATE - LEVEL 2**

This level assesses student's ability to understand and generate routine expressions, utterances using the present progressive, is/are, and pronouns.

Student Id:	1 <sup>st</sup> Testing Date:
Student:	2 <sup>nd</sup> Testing Date:
Grade:	3 <sup>rd</sup> Testing Date:
Birth date:	Tested by:
Teacher:	School:

**First administration** - Assess all items;

**Second administration** - Assess only missed items and add correct items to previous score.

**Third administration** - Assess only missed items and add correct items to previous score.

**RECEPTIVE**

Structures	Item	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
		Mark 1 or 0		
Regular Plurals	2.1			
Everyday Objects: <i>Find something you can...</i>	2.2			
	2.3			
	2.4			
	2.5			
Present prog. w/is	2.6			
Present prog. w/ are	2.7			
	2.8			
Expressing wants	2.9			
Making a request	2.10			
Adjectives - comparative	2.11			
	2.12			

Structures	Item	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
		Mark 1 or 0		
Negative statements	2.13			
	2.14			
Present prog. negative	2.15			
Present prog. question	2.16			
Subject Pronouns	2.17			
	2.18			
	2.19			
Object Pronouns	2.20			
	2.21			
Possessive Pronouns	2.22			
	2.23			
<b>Benchmark is 18 out of 23</b>				

**If score is less than 18,**



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STUDENT SCORE SHEET

Please record both correct and incorrect student responses

Structures	Item	Student Response	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
			Mark 1 or 0		
Routine Phrases	2.1	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.2	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.3	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
Routine Question	2.4	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
Question formation w/present prog.	2.5	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.6	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
Subject pronoun w/present prog.	2.7	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.8	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
Object pronouns	2.9	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.10	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.11	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
Prepositions	2.12	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
	2.13	1 <sup>st</sup>			
		2 <sup>nd</sup>			
		3 <sup>rd</sup>			
<b>Benchmark is 10 out of 13</b>					

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**If score is less than 10,**