U.S. History Sem 2 Literacy Advantage

Unit 1: Populism and Progressivism
Lesson 1.1: Populists

Activity 1.1.1: Study - Farm Challenges
(Document: Study Sheet)
Learn about the challenges that farmers faced at the start of the 20th century.
Duration: 30 min

Activity 1.1.2: Quiz - Farm Challenges
Take a quiz to check your understanding of what you have learned.
Duration: 10 min Scoring: Points Earned: _____

Activity 1.1.3: Discuss - Introduce Yourself
(Document: Discussion)
Introduce yourself to the other students in your class.
Duration: 20 min Scoring: Points Earned: _____ (optional)

Activity 1.1.4: Study - Farmers United
(Document: Study Sheet)
Examine the efforts farmers made to improve their lives.
Duration: 30 min

Activity 1.1.5: Quiz - Farmers United
Take a quiz to check your understanding of what you have learned.
Duration: 10 min Scoring: Points Earned: _____

Activity 1.1.6: Read - The Cross of Gold
(Document: Reading Guide, Reading Materials, Reading
Materials

Learn more about the Populists by reading works written by Populist leaders.

**Activity 1.1.7: Quiz - The Cross of Gold**
Take a quiz to check your understanding of what you have learned.

**Activity 1.1.8: Study - Opposing the Gold Standard**
(Document: Study Sheet)
Discover why Americans had strong opinions about the way the government should manage the country's money.

**Activity 1.1.9: Quiz - Opposing the Gold Standard**
Take a quiz to check your understanding of what you have learned.

**Activity 1.1.10: Checkup - Populists**
(Document: Checkup)
Answer questions to check your understanding of the material.

Lesson 1.2: Improving Local Life

**Activity 1.2.1: Study - Improving the Cities**
(Document: Study Sheet)
Learn about the efforts made to improve city life.

Duration: 30 min
Scoring: Points Earned: _____
Duration: 10 min
Points Earned: _____
Duration: 10 min
Activity 1.2.2: Quiz - Improving the Cities
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring:  Points Earned: _____

Activity 1.2.3: Study - Organized Labor
(Documents: Study Sheet)
Examine the goals, influences, and actions of the Socialists.
Duration: 30 min

Activity 1.2.4: Quiz - Organized Labor
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring:  Points Earned: _____

Activity 1.2.5: Journal - Who's Afraid of Socialism?
(Documents: Journal)
Consider why so many Americans were afraid of Socialism.
Duration: 30 min  Scoring:  Points Earned: _____

Activity 1.2.6: Study - Socialism
(Documents: Study Sheet)
Describe the impact of the modern labor movement.
Duration: 30 min

Activity 1.2.7: Quiz - Socialism
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring:  Points Earned: _____
□ Activity 1.2.8: Checkup - Improving Local Life
   (Documents: Checkup)
   Answer questions to check your understanding of the material.
   
   Duration: 10 min

Lesson 1.3: Improving the Nation

□ Activity 1.3.1: Study - Limits on Big Business
   (Documents: Study Sheet)
   Look at the efforts made to limit the power of big business.
   
   Duration: 30 min

□ Activity 1.3.2: Quiz - Limits on Big Business
   Take a quiz to check your understanding of what you have learned.
   
   Duration: 10 min   Scoring: Points Earned: _____ 10

□ Activity 1.3.3: Study - National Groups
   (Documents: Study Sheet)
   Learn how national groups and presidents Roosevelt, Taft and Wilson advanced Progressive efforts.
   
   Duration: 30 min

□ Activity 1.3.4: Quiz - National Groups
   Take a quiz to check your understanding of what you have learned.
   
   Duration: 10 min   Scoring: Points Earned: _____ 10

□ Activity 1.3.5: Study - New Ways of Working
   (Documents: Study Sheet)
   Find out how Progressive improvements created a new class of American workers.
Activity 1.3.6: Quiz - New Ways of Working
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: ______

Activity 1.3.7: Checkup - Improving the Nation
(Documents: Checkup)
Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 1.4: Progressive Race Relations

Activity 1.4.1: Study - Atlanta Georgia
(Documents: Study Sheet)
Look at the changing uses of public spaces in American cities by learning about turn-of-the-century Atlanta Georgia.

Duration: 40 min

Activity 1.4.2: Quiz - Atlanta Georgia
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: ______

Activity 1.4.3: Study - The Results of *Plessy v. Ferguson*
(Documents: Study Sheet)
Examine the *Plessy v. Ferguson* decision and learn how it affected minority communities.

Duration: 30 min
Activity 1.4.4: Quiz - The Results of *Plessy v. Ferguson*

Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____ 10

Activity 1.4.5: Study - African American Progressives

(Documents: Study Sheet)

Learn how African American Progressives worked to make their communities better and challenged discrimination.

Duration: 30 min

Activity 1.4.6: Quiz - African American Progressives

Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____ 10

Activity 1.4.7: Practice - Washington and DuBois

(Documents: Practice Assignment)


Duration: 30 min  Scoring: Points Earned: _____ 30 (optional)

Activity 1.4.8: Checkup - Progressive Race Relations

(Documents: Checkup)

Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 1.5: Populism and Progressivism Wrap-Up
Activity 1.5.1: Review - Populism and Progressivism  
(Document: Review)  
Get ready for the unit test by reviewing important ideas and skills.  
Duration: 30 min

Activity 1.5.2: Test (CST) - Populism and Progressivism  
Take a computer-scored test to check what you have learned in this unit.  
Duration: 30 min  Scoring: Points Earned: _____ 40

Activity 1.5.3: Test (TST) - Populism and Progressivism  
Take a teacher-scored test to check what you have learned in this unit.  
Duration: 40 min  Scoring: Points Earned: _____ 60 (optional)

Lesson 1.6: Diagnostic

Activity 1.6.1: Diag - Populism and Progressivism  
Take a diagnostic test that will create a study plan based on your answers.  
Duration: 30 min  Scoring: Points Earned: _____ 25 (optional)

Unit 2: The Age of Imperialism  
Lesson 2.1: Adding New Colonies

Activity 2.1.1: Study - European Colonies in Africa and Asia  
(Document: Study Sheet)  
Find out why European powers wanted territory in Asia and Africa.  
Duration: 30
Activity 2.1.2: Quiz - European Colonies in Africa and Asia
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____

Activity 2.1.3: Practice - Mapping the Colonies
(Documents: Practice Assignment)
Examine maps and graphs to learn more about why the United States and European powers wanted territory in Latin America, Africa, and Asia.

Duration: 30 min  Scoring: Points Earned: _____

Activity 2.1.4: Study - The Pan-African Congress
(Documents: Study Sheet)
Examine African American reactions to colonization.

Duration: 30 min

Activity 2.1.5: Quiz - The Pan-African Congress
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____

Activity 2.1.6: Study - The United States and the World Economy
(Documents: Study Sheet)
Discover how Americans were helped by a growing system of international trade.

Duration: 30 min

Activity 2.1.7: Quiz - The United States and the World Economy
Take a quiz to check your understanding of what you
Lesson 2.1: Understanding Colonization

Activity 2.1.8: Checkup - Adding New Colonies

Answer questions to check your understanding of the material.

Duration: 10 min

Scoring: Points Earned: ______

Lesson 2.2: Americans in Asia

Activity 2.2.1: Study - Americans in the Pacific

Discover why the United States wanted territory in the Pacific.

Duration: 30 min

Activity 2.2.2: Quiz - Americans in the Pacific

Take a quiz to check your understanding of what you have learned.

Duration: 10 min

Scoring: Points Earned: ______

Activity 2.2.3: Study - Seeking Influence in China

Learn about the United States' attempts to get access to markets in China.

Duration: 30 min

Activity 2.2.4: Journal - The Boxer Rebellion

Write about the reasons the United States got involved in the Boxer Rebellion.

Duration: 30 min

Scoring: Points Earned: ______

Scoring: Points Earned: ______

(10)

(10)

(20) (optional)
□ **Activity 2.2.5: Quiz - Seeking Influence in China**
  Take a quiz to check your understanding of what you have learned.
  
  **Duration:** 10 min  
  **Scoring:** Points Earned: _____  
  **Scoring:** 10

□ **Activity 2.2.6: Study - America and Japan**
  (Documents: Study Sheet)
  Consider the link between U.S. policy toward Japan and the United States' treatment of Japanese people who moved to the United States.
  
  **Duration:** 30 min

□ **Activity 2.2.7: Quiz - America and Japan**
  Take a quiz to check your understanding of what you have learned.
  
  **Duration:** 10 min  
  **Scoring:** Points Earned: _____  
  **Scoring:** 10

□ **Activity 2.2.8: Checkup - Americans in Asia**
  (Documents: Checkup)
  Answer questions to check your understanding of the material.
  
  **Duration:** 10 min

**Lesson 2.3: Big Stick Diplomacy**

□ **Activity 2.3.1: Study - The Spanish-American War**
  (Documents: Study Sheet)
  Examine the causes and consequences of the Spanish-American War.
  
  **Duration:** 40 min

□ **Activity 2.3.2: Quiz - The Spanish-American War**
  Take a quiz to check your understanding of what you have learned.
Activity 2.3.3: Read - Arguments about Imperialism
(Documents: Reading Guide, Reading Materials)
Look at arguments for and against American imperialism.
Duration: 30 min

Activity 2.3.4: Quiz - Arguments about Imperialism
Take a quiz to check your understanding of what you have learned.
Duration: 10 min

Activity 2.3.5: Study - The Mexican Revolution and Dollar Diplomacy in the Caribbean
(Documents: Study Sheet)
Learn about the complex relationship between the United States and Mexico during the Age of Imperialism. Find out how the United States used its influence in Mexico, the Caribbean, and Central America.
Duration: 30 min

Activity 2.3.6: Quiz - The Mexican Revolution and Dollar Diplomacy in the Caribbean
Take a quiz to check your understanding of what you have learned.
Duration: 10 min

Activity 2.3.7: Checkup - Big Stick Diplomacy in Latin America
(Documents: Checkup)
Answer questions to check your understanding of the material.
Lesson 2.4: World War I

- **Activity 2.4.1: Study - War Begins in Europe**
  (Documents: Study Sheet)
  Learn about the causes of World War I. Find out how the United States became involved in the war.
  
  Duration: 40 min

- **Activity 2.4.2: Quiz - War Begins in Europe**
  Take a quiz to check your understanding of what you have learned.
  
  Duration: 10 min  Scoring: Points Earned: _____

- **Activity 2.4.3: Study - The United States at War**
  (Documents: Study Sheet)
  Learn about the United States' actions in World War I.
  
  Duration: 30 min

- **Activity 2.4.4: Quiz - The United States at War**
  Take a quiz to check your understanding of what you have learned.
  
  Duration: 10 min  Scoring: Points Earned: _____

- **Activity 2.4.5: Study - The War at Home**
  (Documents: Study Sheet)
  Learn how the war changed the way Americans thought and acted.
  
  Duration: 30 min

- **Activity 2.4.6: Quiz - The War at Home**
  Take a quiz to check your understanding of what you have learned.
Activity 2.4.7: Discuss - Civil Liberties against National Security: World War I
(Documents: Discussion)
Discuss whether the government was acting properly when it did not allow people to speak out against World War I.
Duration: 20 min  Scoring: 15 Points Earned: _____ (optional)

Activity 2.4.8: Checkup - World War I
(Documents: Checkup)
Answer questions to check your understanding of the material.
Duration: 10 min

Lesson 2.5: The United States in the Age of Imperialism Wrap-Up

Activity 2.5.1: Review - The United States in the Age of Imperialism
(Documents: Review)
Get ready for the unit test by reviewing important ideas and skills.
Duration: 30 min

Activity 2.5.2: Test (CST) - The United States in the Age of Imperialism
Take a computer-scored test to check what you have learned in this unit.
Duration: 30 min  Scoring: 40 Points Earned: _____

Activity 2.5.3: Test (TST) - The United States in the Age of Imperialism
Take a teacher-scored test to check what you have
learned in this unit.

Duration: 40 min  Scoring: 60 Points Earned: (optional)

Lesson 2.6: Diagnostic

ACTIVITY 2.6.1: Diag - The Age of Imperialism
Take a diagnostic test that will create a study plan based on your answers.

Duration: 30 min  Scoring: 25 Points Earned: (optional)

Unit 3: Progress and Challenges
Lesson 3.1: Turning Away from the World

ACTIVITY 3.1.1: Study - Returning to Normalcy
(Document: Study Sheet)
Learn about Americans' attempts to return to normalcy after World War I and discover what normalcy meant for businesses, minorities, and the working class.

Duration: 30 min

ACTIVITY 3.1.2: Quiz - Returning to Normalcy
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: 10 Points Earned: (optional)

ACTIVITY 3.1.3: Study - Anti-Immigrant Beliefs
(Document: Study Sheet)
Find out how World War I and the Bolshevik Revolution resulted in increased discrimination against immigrants.

Duration: 30 min

ACTIVITY 3.1.4: Quiz - Anti-Immigrant Beliefs
Take a quiz to check your understanding of what you have learned.
Activity 3.1.5: Study - Increased Racism

Examine the effects of increased discrimination and racial violence on African American communities.

Activity 3.1.6: Quiz - Increased Racism

Take a quiz to check your understanding of what you have learned.

Activity 3.1.7: Checkup - Turning Away from the World

Answer questions to check your understanding of the material.

Lesson 3.2: Blacks and Women in the 1920s

Activity 3.2.1: Study - African American Protest

Discover how African Americans challenged segregation discrimination and violence. Compare the approaches of various black nationalist movements.

Activity 3.2.2: Quiz - African American Protest

Take a quiz to check your understanding of what you have learned.
Activity 3.2.3: Practice - The UNIA and the NAACP
Documents: Practice Assignment, Reading Materials, Reading Materials

Compare the UNIA and NAACP and write about how each group fought against discrimination.

Duration: 30 min
Score: Points Earned: ______ 30 (optional)

Activity 3.2.4: Study - Women Fight for Equality
Documents: Study Sheet

Examine the efforts women made to get legal equality and the right to vote.

Duration: 30 min

Activity 3.2.5: Quiz - Women Fight for Equality

Take a quiz to check your understanding of what you have learned.

Duration: 10 min
Score: Points Earned: ______ 10

Activity 3.2.6: Read - The Harlem Renaissance
Documents: FYI, Reading Guide, Reading Materials, Reading Materials

Read primary sources to learn about the art music and literature of the Harlem Renaissance.

Duration: 30 min

Activity 3.2.7: Quiz - The Harlem Renaissance

Take a quiz to check your understanding of what you have learned.

Duration: 10 min
Score: Points Earned: ______ 10

Activity 3.2.8: Checkup - Blacks and Women in the 1920s
Documents: Checkup

Answer questions to check your understanding of the
Lesson 3.3: Economic Challenges

- **Activity 3.3.1: Study - Trouble in the Stock Market**
  (Documents: Study Sheet)
  Discover why the prices of stocks fell suddenly in 1929.
  Duration: 30 min

- **Activity 3.3.2: Quiz - Trouble in the Stock Market**
  Take a quiz to check your understanding of what you have learned.
  Duration: 10 min  Scoring: Points Earned: _____

- **Activity 3.3.3: Study - Daily Life During the Great Depression**
  (Documents: Study Sheet)
  Learn how the Great Depression changed daily life for Americans.
  Duration: 30 min

- **Activity 3.3.4: Quiz - Daily Life During the Great Depression**
  Take a quiz to check your understanding of what you have learned.
  Duration: 10 min  Scoring: Points Earned: _____

- **Activity 3.3.5: Journal - Life During the Depression**
  (Documents: Journal)
  Imagine that you were in the middle of the Great Depression and write a letter explaining how it would have felt.
  Duration: 30 min  Scoring: Points Earned: _____
Activity 3.3.6: Study - Franklin Roosevelt and the New Deal

(Duration: 30 min)

Examine President Franklin Roosevelt's efforts to end the Great Depression.

Activity 3.3.7: Quiz - Franklin Roosevelt and the New Deal

(Duration: 10 min
Scoring: Points Earned: _____)

Activity 3.3.8: Checkup - Economic Challenges

(Duration: 10 min)

Answer questions to check your understanding of the material.

Lesson 3.4: World War II

Activity 3.4.1: Study - War in Europe

(Duration: 40 min)

Look at the events that led to war in Europe and find out how the United States became involved.

Activity 3.4.2: Quiz - War in Europe

(Duration: 10 min
Scoring: Points Earned: _____)

Activity 3.4.3: Study - War in the Pacific
Examine the events that led to war between the United States and Japan and learn about the war in the Pacific.

Duration: 30 min

- **Activity 3.4.4: Quiz - War in the Pacific**
  Take a quiz to check your understanding of what you have learned.
  
  Duration: 10 min  Scoring: Points Earned: ____

- **Activity 3.4.5: Discuss - A Big Decision**
  Discuss the arguments Truman might have considered that were for and against the use of the atomic bomb.
  
  Duration: 20 min  Scoring: Points Earned: ____  (optional)

- **Activity 3.4.6: Study - The War at Home**
  Discover how World War II changed daily life for Americans.
  
  Duration: 30 min

- **Activity 3.4.7: Quiz - The War at Home**
  Take a quiz to check your understanding of what you have learned.
  
  Duration: 10 min  Scoring: Points Earned: ____

- **Activity 3.4.8: Checkup - World War II**
  Answer questions to check your understanding of the material.
  
  Duration: 10 min

Lesson 3.5: Progress and Challenges Wrap-Up
Activity 3.5.1: Review - Progress and Challenges
(Documents: Review)
Get ready for the unit test by reviewing important ideas and skills.
Duration: 30 min

Activity 3.5.2: Test (CST) - Progress and Challenges
Take a computer-scored test to check what you have learned in this unit.
Duration: 30 min Scoring: Points Earned: ______ 40

Activity 3.5.3: Test (TST) - Progress and Challenges
Take a teacher-scored test to check what you have learned in this unit.
Duration: 40 min Scoring: Points Earned: ______ 60 (optional)

Lesson 3.6: Diagnostic
Activity 3.6.1: Diag - Progress and Challenges
Take a diagnostic test that will create a study plan based on your answers.
Duration: 30 min Scoring: Points Earned: ______ 25 (optional)

Unit 4: Short Hair
Lesson 4.1: The Cold War Around the World
Activity 4.1.1: Study - Start of the Cold War
Documents: Study Sheet
Examine the events that led to competition between the United States and the Soviet Union.
Duration: 30 min

Activity 4.1.2: Quiz - Start of the Cold War
Take a quiz to check your understanding of what you have learned.

**Activity 4.1.3: Study - The Iron Curtain**

*Documents: Study Sheet*

Learn how competition between the United States and the Soviet Union influenced American foreign policy during the 1950s and 1960s.

**Activity 4.1.4: Quiz - The Iron Curtain**

Take a quiz to check your understanding of what you have learned.

**Activity 4.1.5: Study - Nationalism or Communism?**

*Documents: Study Sheet*

Look at how the Cold War shaped American views of events in the developing world.

**Activity 4.1.6: Quiz - Nationalism or Communism?**

Take a quiz to check your understanding of what you have learned.

**Activity 4.1.7: Discuss - Nationalism or Communism? Share Your Thoughts**

Debate U.S. foreign-policy decisions during the Cold War.

**Activity 4.1.8: Checkup - The Cold War Around the**
World
(Documents: Checkup)
   Answer questions to check your understanding of the material.
   Duration: 10 min

Lesson 4.2: The Cold War at Home

☐ Activity 4.2.1: Study - The Red Scare
(Documents: Study Sheet)
   Discover how the Cold War created a climate of fear among Americans.
   Duration: 30 min

☐ Activity 4.2.2: Quiz - The Red Scare
   Take a quiz to check your understanding of what you have learned.
   Duration: 10 min   Scoring: Points Earned: ______ 10

☐ Activity 4.2.3: Study - Cold War Liberalism
(Documents: Study Sheet)
   Look at the government policies that increased civil liberties and protected people who needed help.
   Duration: 30 min

☐ Activity 4.2.4: Quiz - Cold War Liberalism
   Take a quiz to check your understanding of what you have learned.
   Duration: 10 min   Scoring: Points Earned: ______ 10

☐ Activity 4.2.5: Read - Duck and Cover!
(Documents: Reading Guide)
   Learn more about how the Cold War changed daily life.
   Duration: 30
Activity 4.2.6: Quiz - Duck and Cover!
Take a quiz to check your understanding of what you have learned.

Duration: 10  Scoring:  Points Earned: _____
min  10

Activity 4.2.7: Practice - Daily Life During the Cold War
(Documents: Practice Assignment)
Evaluate the effect of the Cold War on daily life in the United States.

Duration: 30  Scoring:  Points Earned: _____
min  30 (optional)

Activity 4.2.8: Checkup - The Cold War at Home
(Documents: Checkup)
Answer questions to check your understanding of the material.

Duration: 10  min

Lesson 4.3: Early Civil Rights
Activity 4.3.1: Study - Equality or Communism?
(Documents: Study Sheet)
Discover how the Cold War led to a change in civil rights strategies.

Duration: 30  min

Activity 4.3.2: Quiz - Equality or Communism?
Take a quiz to check your understanding of what you have learned.

Duration: 10  Scoring:  Points Earned: _____
min  10

Activity 4.3.3: Study - The Legal Strategy
(Documents: Study Sheet)
Learn about the NAACP's efforts to challenge the separate but equal principle in court.

Duration: 30 min

**Activity 4.3.4: Quiz - The Legal Strategy**
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____

**Activity 4.3.5: Study - Mass Movements**
(Documents: Study Sheet)
Examine the way African Americans used popular nonviolent protest to get voting rights.

Duration: 30 min

**Activity 4.3.6: Quiz - Mass Movements**
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____

**Activity 4.3.7: Checkup - Early Civil Rights**
(Documents: Checkup)
Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 4.4: Post-WWII Popular Culture

**Activity 4.4.1: Study - Economic Boom**
(Documents: Study Sheet)
Look at how the end of World War II led to good economic times.

Duration: 30 min
Activity 4.4.2: Quiz - Economic Boom
Take a quiz to check your understanding of what you have learned.

Duration: 10  Scoring: Points Earned: _______ 10

Activity 4.4.3: Study - Culture of Prosperity
(Documents: Study Sheet)
Learn about the new culture created by a growing economy and the baby boom.

Duration: 30 min

Activity 4.4.4: Quiz - Culture of Prosperity
Take a quiz to check your understanding of what you have learned.

Duration: 10  Scoring: Points Earned: _______ 10

Activity 4.4.5: Journal - I Can't Do Without It!
(Documents: Journal)
Think about the way in which television shopping malls and other new ideas of the 1950s still affect your daily life.

Duration: 30  Scoring: Points Earned: _______ 20 (optional)

Activity 4.4.6: Study - From City to Suburb
(Documents: Study Sheet)
Find out why many families and businesses moved away from cities and look at the consequences of that shift.

Duration: 30 min

Activity 4.4.7: Quiz - From City to Suburb
Take a quiz to check your understanding of what you have learned.

Duration: 10  Scoring: Points Earned: ______
Activity 4.4.8: Checkup - Post-WWII Popular Culture

(Documents: Checkup)

Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 4.5: Short Hair Wrap-Up

Activity 4.5.1: Review - Short Hair

(Documents: Review)

Get ready for the unit test by reviewing important ideas and skills.

Duration: 30 min

Activity 4.5.2: Test (CST) - Short Hair

Take a computer-scored test to check what you have learned in this unit.

Duration: 30 min  Scoring: Points Earned: _____ 40

Activity 4.5.3: Test (TST) - Short Hair

Take a teacher-scored test to check what you have learned in this unit.

Duration: 40 min  Scoring: Points Earned: _____ 60 (optional)

Lesson 4.6: Diagnostic

Activity 4.6.1: Diag - Short Hair

Take a diagnostic test that will create a study plan based on your answers.

Duration: 30 min  Scoring: Points Earned: _____ 25 (optional)

Unit 5: Long Hair
Lesson 5.1: Radical Politics

- **Activity 5.1.1: Study - The New Left**
  (Documents: Study Sheet)
  Examine the liberal policies of Kennedy and Johnson and the groups that said these presidents were not liberal enough.
  
  Duration: 30 min

- **Activity 5.1.2: Quiz - The New Left**
  Take a quiz to check your understanding of what you have learned.
  
  Duration: 10 min  Scoring: Points Earned: _____

- **Activity 5.1.3: Study - The Vietnam War and American Politics**
  (Documents: Study Sheet)
  Discover how a war in such a small country could divide American society.
  
  Duration: 30 min

- **Activity 5.1.4: Quiz - The Vietnam War and American Politics**
  Take a quiz to check your understanding of what you have learned.
  
  Duration: 10 min  Scoring: Points Earned: _____

- **Activity 5.1.5: Practice - Hawks and Doves**
  (Documents: Practice Assignment, Reading Materials)
  Write about American public opinion of the Vietnam War.
  
  Duration: 30 min  Scoring: Points Earned: _____ (optional)

- **Activity 5.1.6: Study - The Great Society**
Learn about President Johnson's efforts to get rid of poverty and extend civil rights.

**Activity 5.1.7: Quiz - The Great Society**
Take a quiz to check your understanding of what you have learned.

- **Duration:** 10 min
- **Scoring:** Points Earned: _____

**Activity 5.1.8: Checkup - Radical Politics**
Answer questions to check your understanding of the material.

- **Duration:** 10 min

Lesson 5.2: Power and the People

**Activity 5.2.1: Study - Black Power**
Find out how the civil rights movement changed as it began to achieve its goals.

- **Duration:** 40 min

**Activity 5.2.2: Quiz - Black Power**
Take a quiz to check your understanding of what you have learned.

- **Duration:** 10 min
- **Scoring:** Points Earned: _____

**Activity 5.2.3: Study - More Groups Demand Rights**
Learn about the efforts of Native Americans and Hispanic Americans to develop cultural pride and challenge inequality.
Duration: 40 min

☐ **Activity 5.2.4: Quiz - More Groups Demand Rights**
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____ 10

☐ **Activity 5.2.5: Study - New Gender Roles**

(Documents: Study Sheet)

Look at the groups that made up the women's movement and examine how gay Americans challenged discrimination.

Duration: 40 min

☐ **Activity 5.2.6: Quiz - New Gender Roles**
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____ 10

☐ **Activity 5.2.7: Journal - Civil Rights — Mission Completed?**

(Documents: Journal)

Write about whether the civil rights movement has completed its work or whether more needs to be done.

Duration: 30 min  Scoring: Points Earned: _____ 20 (optional)

☐ **Activity 5.2.8: Checkup - Power and the People**

(Documents: Checkup)

Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 5.3: Southern Strategies
Activity 5.3.1: Study - Moving South  
(Document: Study Sheet)  
Discover why the South became a popular place for many American families and businesses to move to.  
Duration: 30 min

Activity 5.3.2: Quiz - Moving South  
Take a quiz to check your understanding of what you have learned.  
Duration: 10 min  
Scoring: Points Earned: ____

Activity 5.3.3: Read - Music and Power  
(Document: Reading Guide)  
Learn about the music of the 1970s and 1980s and how it connected to the changes in American society.  
Duration: 30 min

Activity 5.3.4: Quiz - Music and Power  
Take a quiz to check your understanding of what you have learned.  
Duration: 10 min  
Scoring: Points Earned: ____

Activity 5.3.5: Study - Countercultures  
(Document: Study Sheet)  
Learn about the individuals and groups who rejected the culture of most Americans during the 1960s and 1970s.  
Duration: 40 min

Activity 5.3.6: Quiz - Countercultures  
Take a quiz to check your understanding of what you have learned.  
Duration: 10 min  
Scoring: Points Earned: ____
Activity 5.3.7: Checkup - Southern Strategies
(Documents: Checkup)
Answer questions to check your understanding of the material.
Duration: 10 min

Lesson 5.4: Detente and the End of the Cold War

Activity 5.4.1: Study - Nixon and China
(Documents: Study Sheet)
Look at politics economics and foreign policy through the eyes of Richard Nixon.
Duration: 30 min

Activity 5.4.2: Quiz - Nixon and China
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring: Points Earned: _____

Activity 5.4.3: Study - Richard Nixon
(Documents: Study Sheet)
Examine Richard Nixon's career and explain how his personality shaped his political decisions.
Duration: 30 min

Activity 5.4.4: Quiz - Richard Nixon
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring: Points Earned: _____

Activity 5.4.5: Discuss - Nixon's Lasting Consequences
Discuss the consequences of Nixon's presidency with the other students in your class.
Activity 5.4.6: Study - Ford and Carter

(Documents: Study Sheet)
Examine the presidencies of Gerald Ford and Jimmy Carter and compare their approaches to foreign and domestic policy.
Duration: 30 min

Activity 5.4.7: Quiz - Ford and Carter
Take a quiz to check your understanding of what you have learned.
Duration: 10 min
Scoring: 10 Points Earned: _____

Activity 5.4.8: Checkup - Detente and the End of the Cold War
(Documents: Checkup)
Answer questions to check your understanding of the material.
Duration: 10 min

Lesson 5.5: Long Hair Wrap-Up

Activity 5.5.1: Review - Review: Long Hair
(Documents: Review)
Get ready for the unit test by reviewing important ideas and skills.
Duration: 30 min

Activity 5.5.2: Test (CST) - Long Hair
Take a computer-scored test to check what you have learned in this unit.
Duration: 30 min
Scoring: 40 Points Earned: ______
Activity 5.5.3: Test (TST) - Long Hair

Take a teacher-scored test to check what you have learned in this unit.

Duration: 40 min  Scoring: 60 Points Earned: _____ (optional)

Lesson 5.6: Diagnostic

Activity 5.6.1: Diag - Long Hair

Take a diagnostic test that will create a study plan based on your answers.

Duration: 30 min  Scoring: 25 Points Earned: _____ (optional)

Unit 6: Contemporary Issues

Lesson 6.1: From Ronald Reagan to George W. Bush

Activity 6.1.1: Study - Conservatives

(Documents: Study Sheet)

Learn how the economic challenges of the post-Vietnam era led to conservative politics.

Duration: 50 min

Activity 6.1.2: Quiz - Conservatives

Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: 10 Points Earned: _____

Activity 6.1.3: Discuss - The Rights of Students

Discuss *NJ v. TLO* and other important court cases that changed students' rights to privacy.

Duration: 20 min  Scoring: 15 Points Earned: _____ (optional)

Activity 6.1.4: Study - Wealth and Challenges

(Documents: Study Sheet)

Discover how conservative policies toward business resulted in wealth for many — and financial difficulty for
others.

**Activity 6.1.5: Quiz - Wealth and Challenges**
Take a quiz to check your understanding of what you have learned.

- **Duration:** 10 min
- **Scoring:** Points Earned: _____
- **Points:** 10

**Activity 6.1.6: Study - The Media Generation**
(Documents: Study Sheet)
Discover how cable the Internet and other forms of media have given people more access to information and a better way to express themselves to others.

- **Duration:** 30 min

**Activity 6.1.7: Quiz - The Media Generation**
Take a quiz to check your understanding of what you have learned.

- **Duration:** 10 min
- **Scoring:** Points Earned: _____
- **Points:** 10

**Activity 6.1.8: Checkup - From Ronald Reagan to George W. Bush**
(Documents: Checkup)
Answer questions to check your understanding of the material.

- **Duration:** 10 min

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**Lesson 6.2: The Third Industrial Revolution**

**Activity 6.2.1: Study - Information Revolution**
(Documents: Study Sheet)
Discover how information technology has improved the way businesses do business.

- **Duration:** 30
Activity 6.2.2: Quiz - Information Revolution
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring: Points Earned: ______

Activity 6.2.3: Study - Energy Issues
(Documents: Study Sheet)
Consider the way in which energy affects American foreign and domestic policy and examine the nation's attempts to become independent of foreign energy sources.
Duration: 30 min

Activity 6.2.4: Quiz - Energy Issues
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring: Points Earned: ______

Activity 6.2.5: Study - International Trade
(Documents: Study Sheet)
Discover how international trade has changed the way we eat dress and work and examine the consequences of free trade.
Duration: 30 min

Activity 6.2.6: Quiz - International Trade
Take a quiz to check your understanding of what you have learned.
Duration: 10 min  Scoring: Points Earned: ______

Activity 6.2.7: Practice - Essay — Business versus Labor: Outsourcing
(Documents: Practice Assignment)
Evaluate the arguments for and against outsourcing.

Duration: 30  Scoring:  Points Earned: _____
min  30  (optional)

Activity 6.2.8: Checkup - The Third Industrial Revolution

(Document: Checkup)

Answer questions to check your understanding of the material.

Duration: 10
min

Lesson 6.3: The United States and the World

Activity 6.3.1: Study - Life after the Cold War

(Document: Study Sheet)

Learn about the fall of the Soviet Union and how it has changed the United States' relationship with Russia.

Duration: 30
min

Activity 6.3.2: Quiz - Life after the Cold War

Take a quiz to check your understanding of what you have learned.

Duration: 10  Scoring:  Points Earned: _____
min  10

Activity 6.3.3: Study - The United States Terrorism and Iraq

(Document: Study Sheet)

Examine the connections between the United States' military actions in the Middle East and Islamic terrorism.

Duration: 40
min

Activity 6.3.4: Quiz - The United States Terrorism and Iraq

Take a quiz to check your understanding of what you have learned.
Activity 6.3.5: Study - Human and Environmental Issues

(Documents: Study Sheet)
Consider the international issues that faced the United States at the turn of the century and learn about the actions that the United States has taken on these issues.

Duration: 40 min

Activity 6.3.6: Quiz - Human and Environmental Issues
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____

Activity 6.3.7: Checkup - The United States and the World
(Documents: Checkup)
Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 6.4: The Culture of Now

Activity 6.4.1: Study - Obama and Neo-Progressivism
(Documents: Study Sheet)
Learn how the election of 2008 marked a change in Americans' views on political participation the role of government and race.

Duration: 30 min

Activity 6.4.2: Quiz - Obama and Neo-
Progressivism
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: PointsEarned: _____

Activity 6.4.3: Read - Swimming in the Media Sea
(Documents: Reading Guide, Reading Materials, Reading Materials)
Use primary documents to learn how rapid and increased access to information has both made us freer and limited us.

Duration: 30 min

Activity 6.4.4: Quiz - Swimming in the Media Sea
Take a quiz to check your understanding of what you have learned.

Duration: 10 min  Scoring: Points Earned: _____

Activity 6.4.5: Journal - Personal Time Capsule
(Documents: Journal)
Write about what defines daily life in the digital age.

Duration: 30 min  Scoring: Points Earned: _____

Activity 6.4.6: Study - Changes in the American Population
(Documents: Study Sheet)
Examine the effect of modern immigration on the people who make up American communities.

Duration: 30 min

Activity 6.4.7: Quiz - Changes in the American Population
Take a quiz to check your understanding of what you have learned.
Activity 6.4.8: Checkup - Twenty-First Century America

(Documents: Checkup)
Answer questions to check your understanding of the material.

Duration: 10 min

Lesson 6.5: Contemporary Issues Wrap-Up

Activity 6.5.1: Review - Contemporary Issues

(Documents: Review)
Get ready for the unit test by reviewing important ideas and skills.

Duration: 30 min

Activity 6.5.2: Test (CST) - Contemporary Issues
Take a computer-scored test to check what you have learned in this unit.

Duration: 30 min  Scoring:  Points Earned: ______  40

Activity 6.5.3: Test (TST) - Contemporary Issues
Take a teacher-scored test to check what you have learned in this unit.

Duration: 40 min  Scoring:  Points Earned: ______  60 (optional)

Lesson 6.6: Diagnostic

Activity 6.6.1: Diag - Contemporary Issues
Take a diagnostic test that will create a study plan based on your answers.

Duration: 30 min  Scoring:  Points Earned: ______  25 (optional)

Unit 7: U.S. History Sem 2 Review and Exam
Lesson 7.1: U.S. History Sem 2

Activity 7.1.1: Review - U.S. History Sem 2

Get ready for the exam by reviewing important ideas and skills covered in this semester.

Duration: 30 min

Activity 7.1.2: Exam - U.S. History Sem 2

Take a computer-scored exam to show what you have learned in this semester.

Duration: 50 min Scoring: Points Earned: _____

Activity 7.1.3: Final Exam - U.S. History Sem 2

Take a teacher-scored exam to show what you have learned in this semester.

Duration: 1 hr 15 min Scoring: Points Earned: _____

Appendix B: Additional Activities

B.1: Extra Credit

Scoring: Points Earned: _____

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