Bylaws of the Board

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the district. The Board shall ensure that the district is responsive to the values, beliefs, and priorities of the community.

The Board shall work with the Superintendent to fulfill its major responsibilities, which include:

1. Setting a direction for the district. Involve the community, parents/guardians, students and staff in developing a common vision for the district focused on learning and achievement and responsive to the needs of all students. (cf. 0000 - Vision) (cf. 0100 - Philosophy) (cf. 0200 - Goals for the School District)

2. Providing a basic organizational structure so that the vision, goals and policies of the district can be implemented by:

   a. Employing the Superintendent and setting policy for hiring of other personnel. (cf. 2110 - Superintendent Responsibilities and Duties) (cf. 2120 - Superintendent Recruitment and Selection) (cf. 2121 - Superintendent's Contract) (cf. 4000 - Concepts and Roles) (cf. 4111 - Recruitment and Selection) (cf. 4211- Recruitment and Selection) (cf. 4311- Recruitment and Selection)

   b. Adopt, evaluate and update policies consistent with the law and the district's vision and goals. (cf. 9310 - Board Policies)

   c. Establishing academic expectations and adopting the curriculum and instructional materials. (cf. 6011 - Academic Standards) (cf. 6141 - Curriculum Development and Evaluation) (cf. 6146.1 - High School Graduation Requirements) (cf. 6146.5 - Elementary/Middle School Graduation Requirements) (cf. 6161.1 - Selection and Evaluation of Instructional Materials)

   d. Adopt a fiscally responsible budget based on the district's vision and goals, and regularly monitor the fiscal health of the district. (cf. 3000 - Concepts and Roles) (cf. 3100 - Budget) (cf. 3312 - Contracts)
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Role of the Board (continued)

e. Ensure that a safe and appropriate educational environment is provided to all students. (cf. 3517 - Facilities Inspection) (cf. 7110 - Facilities Master Plan) (cf. 7150 - Site Selection and Development) (cf. 7210 - Facilities Financing)


3. Providing support to the Superintendent and staff as they carry out the Board's direction by:

a. Establishing and adhering to standards of responsible governance. (cf. 9005 - Governance Standards) (cf. 9011 - Disclosure of Confidential/Privileged Information) (cf. 9200 - Limits of Board Member Authority) (cf. 9270 - Conflict of Interest)

b. Making decisions and providing resources that support district priorities and goals.

c. Upholding Board policies.

d. Being knowledgeable about district programs and efforts in order to serve as effective spokespersons. (cf. 9240 - Board Development) (cf. 9400 - Board Self-Evaluation)

4. Ensuring accountability to the public for the performance of the district's schools by:

a. Evaluating the Superintendent and setting policy for the evaluation of other personnel. (cf. 2140 - Evaluation of the Superintendent) (cf. 4115 - Evaluation/Supervision) (cf. 4215 - Evaluation/Supervision) (cf. 4315 - Evaluation/Supervision)

b. Monitoring and evaluating the effectiveness of policies.
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Role of the Board (continued)

c. Convene as a judicial and appeals body and serve as the final decision-maker in accordance with law, Board policies, and negotiated agreements. (cf. 1312.1 - Complaints Concerning District Employees) (cf. 1312.2 - Complaints Concerning Instructional Materials) (cf. 1312.3 - Uniform Complaint Procedures) (cf. 1312.4 - Williams Uniform Complaint Procedures) (cf. 4031 - Complaints Concerning Discrimination in Employment) (cf. 4117.3 - Personnel Reduction) (cf. 4117.4 - Dismissal) (cf. 4144/4244/4344 - Complaints) (cf. 4218 - Dismissal/Suspension/Disciplinary Action) (cf. 5116.1 - Intradistrict Open Enrollment) (cf. 5117 - Interdistrict Attendance) (cf. 5119 - Students Expelled from Other Districts) (cf. 5125.3 - Challenging Student Records) (cf. 5144.1 - Suspension and Expulsion/Due Process) (cf. 6159.1 - Procedural Safeguards and Complaints for Special Education) (cf. 6164.6 - Identification and Education Under Section 504)

d. Monitoring student achievement and program effectiveness and requiring program changes as necessary. (cf. 0500 - Accountability) (cf. 0520.1 - High Priority Schools Grant Program) (cf. 0520.2 - Title I Program Improvement Schools) (cf. 0520.3 - Title I Program Improvement Districts) (cf. 6162.5 - Student Assessment) (cf. 6162.51 - Standardized Testing and Reporting Program) (cf. 6162.52 - High School Exit Examination) (cf. 6190 - Evaluation of the Instructional Program)

e. Monitoring and adjusting district finances. (cf. 3460 - Financial Reports and Accountability)

f. Monitoring the collective bargaining process.

5. Providing community leadership and advocacy on behalf of students, the district’s educational program, and public education in order to build support within the local community and at the state and national levels. (cf. 0510 - School Accountability Report Card) (cf. 1020 - Youth Services) (cf. 1100 - Communication with the Public) (cf. 1112 - Media Relations) (cf. 1160 - Political Processes) (cf. 1400 - Relations between Other Governmental Agencies and the Schools) (cf. 1700 - Relations between Private Industry and the Schools) (cf. 9010 - Public Statements)
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Role of the Board (continued)

The Board is authorized to establish and finance any program or activity that is not in conflict with, inconsistent with, or preempted by law. (Education Code 35160)

Legal Reference:

CALIFORNIA EDUCATION CODE

5304 Duties of governing board (re school district elections)
12400-12405 Authority to participate in federal programs
17565-17592 Board duties re property maintenance and control
33319.5 Implementation of authority of local agencies
35000 District name
35010 Control of district; prescription and enforcement of rules
35020-35046 Officers and agents
35100-35351 Governing boards, especially:
35160-35185 Powers and duties
35291 Rules